



## Religious Education

### LONG TERM PLANNING OVERVIEW

YEAR	Term 1	Christmas	Term 2	Term 3
EYFS	<b>What Makes a Place Special?</b>  Different religious buildings  Christmas	Nativity	<b>Share Your Story and Say Hello to...</b>  Meeting children of other faiths, celebrating differences, including all	<b>How Do We Celebrate Special Times?</b>  Different faith celebrations
1	<b>Judaism</b> <b>What Stories About Moses Do Jews Remember?</b>  Look at symbols for Jewish faith, synagogue, Torah, Menorah and artefacts. Key events in the story of Moses: as a baby, the burning bush, Moses up the mountain and crossing the Red Sea.  Looking at Sabbath and Seder meal.	Nativity -  Story of the Nativity from a Christian point of view, angels visiting Mary, the shepherds, three wise men.  Look at characters as a collective and the whole story.  Consider why the characters are important.	<b>Hinduism</b> <b>Who Is a Hindu and What Do They Believe?</b>  Special writings and holy books, worship in the Mandir and home.  Involve families in the school.  Diwali and the story of Rama and Sita.  <b>Christianity</b> Easter Jesus arriving in Jerusalem on the donkey.  Use art to look at the last supper.  Events of Good Friday and Easter Sunday.	<b>How Do We Say Thank You for Our Beautiful World?</b>  Judaism, Christianity and Islam creation stories.  Being thankful  Caring for the world - links to PSHEE  <b>Christianity</b> Churches: What is a church and why is it important to Christians.  Symbols in a church.  Visit to a local church
2	<b>Islam</b> <b>Who Is a Hindu and What Do They Believe?</b>  How do Muslims worship at home and in the Mosque?  What are the features of a Mosque.	Nativity -  Look at the characters in the nativity and why they are there.  Consider their importance. Shepherds –	<b>Christianity</b> <b>What Is New Life?</b>  Gain an understanding of the concept of new life  What stories of Jesus talk about new life?  Zacchaeus and The Prodigal Son - Why is	<b>Stories from the Bible and the Quran</b>  <b>Islam and Christianity</b>

	<p>Why is prayer important for a Muslim and how do they pray.</p> <p>Visit to Keston Mosque.</p> <p>What is the Qur'an and why is it important to Muslims.</p> <p>Understand that Allah has many different names.</p> <p>Think about why and how Muslims celebrate Eid-ul-Fitr.</p>	<p>Jesus came for poor people who were outcasts. Kings – knew that Jesus was important.</p>	<p>saying sorry and starting again important?</p> <p><b>Easter and Pentecost, Why Do They Matter?</b></p> <p>Which characters are involved in the story of Easter?</p> <p>How do Christians celebrate Easter?</p> <p>What is the story of Pentecost?</p> <p>Why is the Holy Spirit important to Christians?</p>	
3	<p><b>Does a Beautiful World Mean that there is a Wonderful God? Learning from Creation Stories?</b></p> <p>Look at similarities and differences between religions - <b>Christianity, Judaism and Hinduism.</b></p> <p>Start with a look at creation stories found in world religions, such as Hinduism and the Abrahamic faiths, with an aim to begin to understand the awe and wonder of the natural world.</p> <p>Look at worship in general to lay the foundations for learning about individual religions to follow.</p>	<p>Christmas 'back story'</p>	<p><b>Hinduism</b> <b>How and Why do Hindus Celebrate Diwali?</b></p> <p>Begin with an attempt to understand what a festival/celebration is in a holistic way before filling in the detail unique to particular religions.</p> <p>Look at the role of festivals within <b>Hinduism</b> and contrasting with festivals of other religions - <b>(Islam/Christianity)</b> Look for how they celebrate in similar yet diverse ways.</p> <p>Develop an understanding of Hindu beliefs that underpin festivals and rituals - gods, worship (puja) etc.</p>	<p><b>Light and Dark: What do These Symbols Mean?</b></p> <p><b>Christianity, Hinduism and Judaism</b></p> <p>Children to acquire a knowledge of what symbolism is and how it is used within Judaism, Christianity, and Hinduism.</p> <p>What are these symbols of light and dark in each of the religions and what is meant by light and dark? What does light mean for a believer in their daily life? How do they avoid darkness?</p> <p>Understand that these symbols appear in art, music, and other forms and this is how people come to be acquainted with them and begin to develop an understanding of them.</p> <p>How does light prevail over darkness in these faiths and traditions?</p>
4	<p><b>Islam</b> <b>Keeping the 5 Pillars of Islam: Muslim Life Today</b></p> <p>What are the 5 pillars of Islam and why are they important to a Muslim.</p>	<p>Christmas Journeys</p>	<p><b>Christianity</b> <b>Why Do Some People Think Jesus is Inspirational?</b></p> <p>Develop respectful views for others and justify what you think.</p>	<p><b>What Can We Learn from Stories Shared by Christians, Muslims and Jews?</b></p> <p>Look at similarities and differences between stories from the different religions.</p> <p>Look at the sacred books for Christians, Jews and Muslims</p>

				<p>and learn that all sacred books should be treated with respect.</p> <p>Think about why the Bible is so important for Christians.</p> <p>Know the story of creation from Genesis and the deeper meaning of the story, making choices and the consequences of choices that are made.</p> <p>Look at other stories from the Bible, Noah's Ark, Joseph - Develop the idea that many of these stories are shared between all 3 religions in their sacred books.</p>
5	<p><b>Judaism</b> <b>What Is It Like to be Jewish in Britain today?</b></p> <p>Celebrate diversity and inclusion for all</p>	<p>Sacred and Secular Christmas</p> <p>What is the true meaning of Christmas?</p> <p>Compare the narratives of Jesus' birth in Matthew and Luke, what is the same and what is different?</p>	<p><b>How Do People Express Their Ideas About God?</b></p> <p><b>Multi-religion</b> - look at different religions and compare and contrast how people express their ideas about God.</p> <p><b>Symbolism in Easter</b></p> <p><b>Christian</b></p>	<p><b>Values: What Matters Most?</b></p> <p><b>Humanism and Christianity</b> - compare and contrast views.</p> <p>Develop own views about what matters to them.</p> <p>Develop their thoughts about inclusion and diversity</p>
6	<p><b>Sikhism</b> <b>What Is Important to Sikh People?</b></p> <p>The founding of Sikhism.</p> <p>The 5 K's.</p>	<p>Christmas through the Arts</p>	<p><b>Sikhism</b> <b>How Do Sikhs Worship and Celebrate?</b></p> <p>The importance of the Gurdwara for a Sikh</p> <p><b>Christianity</b> Easter from the perspective of the disciples - empathising with what they would be feeling.</p> <p>Considering the events of Easter.</p>	<p><b>Religion – Is it a Cause of Conflict or a Power of Peace?</b></p> <p><b>Christianity, Islam and Sikhism</b> - what causes divisions and what can we do to promote inclusion, and value diversity</p>

## **RE Overview**

At St David's Prep we believe in the importance of religious education to enable children to develop as young people who are able to cope with the challenges and responsibilities of living in a rapidly changing, multicultural community. We believe that children should be given opportunities to enquire, reflect, interpret, analyse and evaluate what they have learnt in an age appropriate way. We have therefore designed our religious education curriculum to provide opportunities for children to develop these skills as they move through the school.

### **What we want children to achieve**

Children will learn about and learn from different religions and be able to understand the significance of beliefs in their own lives and the lives of others. Regardless of their background children will develop spiritually, morally, culturally and socially and increase their empathy and respect towards others.

### **What will success look like for a pupil at St David's?**

As well as having gained some basic religious literacy we will have children who are beginning to develop a sense of right from wrong, are able to empathise with and appreciate the views of others and know that they are a valued part of larger community where difference is to be celebrated.