



TEACHING & LEARNING POLICY

1 Introduction

The aim of this policy is to inform the Wishford Advisory Board, the school staff and parents of the principles behind teaching and learning at St David's Prep.

In line with our published aims we seek to:

- Provide a wide-ranging curriculum
- Give every child the opportunity to succeed
- Enable children to develop both academically and socially
- Promote learning across every aspect of school life

2 Application of the policy

The quality of education provided shall enable pupils to acquire new knowledge and make progress according to their ability so that they increase their understanding and develop their skills in the subjects taught.

The teaching shall aim to:

- Foster effort, self- motivation, the application of intellectual, physical or creative interest in their work and the ability to think and learn for themselves
- Ensure that all pupils make good progress according to their ability and enable them to increase their understanding by acquiring new knowledge
- Involve well-planned lessons, effective teaching methods, suitable activities and wise management of class time
- Show a good understanding of the aptitudes, needs, and prior attainment of the pupils
- Demonstrate good knowledge of the subject matter being taught
- Utilise resources and support staff effectively
- Demonstrate that a framework is in place to assess pupils' work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress
- Utilise effective strategies for managing behaviour
- Not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs
- Provide an effective preparation for the opportunities, responsibilities and experiences of life in British society
- Not discriminate against pupils contrary to the Equality Act 2010

The school:

- Believes that each child is unique
- Seeks to identify, unlock and develop each child's potential by identifying its individual learning style
- Aims to teach children the skills that will enable them to become independent, lifelong learners
- Seeks to establish a shared view of what constitutes good teaching and ensure provision for continual improvement
- Sees teaching and learning as a process of co-operation and team work

Teachers Work Towards:

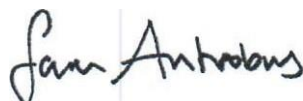
- Providing a challenging and stimulating programme of study designed to enable each child to reach his or her potential
- Recognising and celebrating the differing needs of each child according to ability and aptitude
- Ensuring that learning is progressive and continuous
- Creating and sustain pupils' interest and motivation through high but achievable challenges and high expectations
- Incorporating regular feedback to pupils through thoughtful marking, appropriate targets and discussion with pupils
- Making effective use of tests and assessments such as SATs, ASPECTS, BASE and InCAS (See Assessment and Marking Policy)
- Providing opportunities for pupils to learn from each other
- Encouraging pupils to demonstrate independence
- Encouraging pupils to take responsibility as they move up the school
- Maintaining an up to date knowledge of the EYFS and the National Curriculum
- Establishing links with the local community

Learning will allow pupils to:

- Take full advantage of the opportunities offered by the school; academic. Spiritual, sporting, cultural and extra-curricular
- Respond to the challenges of the tasks set and always give of their best
- Become increasingly responsible for their own learning
- Seek guidance from teachers, TAs and other members of staff
- Be organised, with correct equipment and be punctual for lessons
- Be responsible members of the school community which values each individual.

3 Approval Review

This policy was approved by the Proprietor. It will be reviewed every two years or as necessary following a change in regulation.



Signed: Sam Antrobus
Chairman