

BRITISH VALUES AT ST DAVID'S PREP

DEMOCRACY

- Children are involved in democratic processes, e.g. voting for their school councillors and deciding upon their class rules
- The school council is led by members of staff who adhere to democratic principles
- We have visits from the local police who talk to the children about upholding the law
- Upper KS2 pupils learn about voting, how laws are made and our British system of government
- Democracy is modelled by all staff, who ensure that all pupils have the right to be heard and listened to
- We have assemblies throughout the year to support and highlight the importance of democracy, e.g. International Day of Democracy, looking at lives of significant people - Nelson Mandela and Martin Luther King

At St David's Prep we consider it is important for each child to develop a robust set of values and principles in order to prepare them to become good citizens in our multi-cultural society. To support them in this, we aim to teach a rich and varied curriculum which enables pupils to develop an awareness and knowledge of their British heritage and the religious and culturally diverse country in which they live. We therefore promote and uphold the British values of democracy, rule of law, individual liberty, mutual respect and tolerance.



INDIVIDUAL LIBERTY

- Pupils are actively encouraged to make safe choices, knowing they are in a safe and secure environment with clear boundaries
- Children are given the opportunity to choose activities and given freedom to work collaboratively with their peers
- Pupil voice is encouraged and children are given the opportunity to question, comment and reflect
- Pupils are taught that everyone has a right to their own opinion and given space to consider their own identity and sense of where they belong
- We celebrate the success of others and their achievements both in and out of school
- Older pupils are challenged to think about and debate big 'open' questions through the delivery of occasional P4C sessions

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RULE OF LAW

- Through PSHEE, each class establishes a set of rules that they agree to adhere to and forms the basis of the expected behaviour and learning environment in the class
- We have a whole school behaviour policy, that all staff are aware of and pupils understand and follow. We have clear rewards and sanctions, that reflect society as a whole
- Year 6 pupils act as prefects and monitor and direct the younger pupils as they move about school and around the grounds
- Year 6 pupils all have a position of responsibility and organise and undertake various duties and activities throughout the year
- The RE curriculum covers the study of rules and codes that people from different religious communities are expected to live by
- PSHEE and assemblies throughout the year deliver information to our pupils on the law and why we have rules in society
- Topics such as Safety Awareness and e-safety are covered throughout the school, both internally and by visiting speakers

MUTUAL RESPECT and TOLERANCE

- Our RE curriculum provides a broad and balanced education where experiences from a range of faiths, religions and cultural backgrounds are shared
- Our school is inclusive of all, regardless of race, colour or creed
- In our assemblies, opportunities are given for pupils to reflect on Christian values and the teachings of Jesus as examples of how love, tolerance and respect can and should be lived out
- In assemblies we hear stories and celebrate festivals from other religions and cultures to foster an understanding outside our own experience
- Our PSHEE curriculum embodies values of mutual respect and teaching on relationships and citizenship
- Pupils are taught to be polite and respectful at all times, within and outside of school to people of any age or status
- We hold fundraising events throughout the year. These give the pupils an opportunity to consider and respond to others, both home and away in a caring and respectful way
- When participating in sporting activities, our pupils are actively encouraged to demonstrate good sportsmanship to fellow participants