

Risk Assessment - Full Re-Opening During the Coronavirus Pandemic

Risk Rating System

Severity or most likely consequence

1 = Minor/ No Injury
2 = Lost Time Injury
3 = Major Injury/ Fatality

Likelihood of the incident occurring

1 = Unlikely/ Infrequent
2 = Possible/Occasional
3 = Likely/ Frequent

Risk Rating = Likelihood x Severity

1 or 2 = Low Risk/ Priority
3 or 4 = Medium Risk/ Priority
6 or 9 = High Risk/ Priority

School Name:	St David's Prep
Site Details:	
Risk Assessor's Name:	Julia Foulger
Risk Assessment Date:	1. August 2020 2. Update Oct 2020 3. Prior to 2 nd lockdown - 5 th Nov 2020

This risk assessment is undertaken in compliance with the Management of Health and Safety at Work Regulations 1999 to aid the planning and monitoring of a safe reintroduction of the staff and pupils of the School from September 2020 in line with the government guidance. Updated in October 2020 following updated government guidance (21st Oct 2020)

Assessment

Description of Hazard	Who could be harmed and how?	Existing Control Measures	Risk Rating 1 - 9	Additional Action Required? (Yes / No)	Action Ref. No.
Staff with underlying health conditions that may put them at increased or very high risk of severe illness from Coronavirus (i.e. those that are classed as clinically vulnerable or clinically extremely vulnerable).	<i>Clinically vulnerable and clinically extremely vulnerable staff.</i> <i>Severe illness or death as a result of contracting Coronavirus whilst at work.</i>	<ul style="list-style-type: none"> Staff to disclose any health concerns to a member of SLT Discuss implications that a full return to the workplace would have on an individual, following latest government guidance Consider offering working from home if role allows Explain to staff the measures in place to minimise risks and accommodate additional measures where reasonably practicable. <p>The latest guidance for schools states that: "Following the reduction in the prevalence of Coronavirus (Coronavirus) and relaxation of shielding measures from 1 August, we expect that most staff will attend school.</p>	3	No	

Description of Hazard	Who could be harmed and how?	Existing Control Measures	Risk Rating 1 - 9	Additional Action Required? (Yes / No)	Action Ref. No.
<p>Pupils with underlying health conditions that may put them at increased or very high risk of severe illness from Coronavirus (i.e. those that are classed as clinically vulnerable or clinically extremely vulnerable).</p>	<p><i>Clinically vulnerable and clinically extremely vulnerable pupils.</i></p> <p><i>Severe illness or death as a result of contracting Coronavirus whilst at school.</i></p>	<ul style="list-style-type: none"> • Identify those pupils that have underlying health conditions that may put them at either increased or very high risk of severe illness from Coronavirus. • Liaise with professionals where necessary • Have contingency plans in place to enable immediate access to remote learning for pupils who need to self-isolate <p><i>The latest guidance for schools states that:</i></p> <p><i>“We now know much more about Coronavirus (Coronavirus) and so in future there will be far fewer children and young people advised to shield whenever community transmission rates are high. Therefore, the majority of pupils will be able to return to school. Schools should note however that:</i></p> <ul style="list-style-type: none"> • <i>a small number of pupils will still be unable to attend in line with public health advice because they are self-isolating and have had symptoms or a positive test result themselves; or because they are a close contact of someone who has Coronavirus (Coronavirus)</i> • <i>shielding advice for all adults and children will pause on 1 August, subject to a continued decline in the rates of community transmission of Coronavirus (Coronavirus). This means that even the small number of pupils who will remain on the shielded patient list can also return to school, as can those who have family members who are shielding. Read the current advice on shielding</i> • <i>if rates of the disease rise in local areas, children (or family members) from that area, and that area only, will be advised to shield during the period where rates remain high and therefore they may be temporarily absent.</i> • <i>some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school (usually at their next planned clinical appointment). Schools can find more advice from the Royal College of Paediatrics and Child Health at Coronavirus - ‘shielding’ guidance for children and young people.</i> 	3	No	

Description of Hazard	Who could be harmed and how?	Existing Control Measures	Risk Rating 1 - 9	Additional Action Required? (Yes / No)	Action Ref. No.
		<p><i>Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, we expect schools to be able to immediately offer them access to remote education."</i></p>			
<p>Lack of staff available to operate safe staff: pupil ratios and/or operate site.</p> <p>Staff may not be able to work on site as a result of:</p> <ul style="list-style-type: none"> • Either themselves or a member of their household developing symptoms of Coronavirus; • Being notified to self-isolate by NHS Test & Trace; and/or • Having an underlying health condition that results in them being clinically extremely vulnerable. 	<p>All.</p> <p><i>Various potential injuries as a result of lack of supervision, and/or lack of site staff.</i></p>	<p>Including -</p> <ul style="list-style-type: none"> • Assess the number of key staff required for the safe day-to-day operation of the site and teaching requirements: • Senior management; • Estates/maintenance staff to complete opening and closing of the site, routine monitoring (such as weekly fire alarm checks, temperature checks and flushing for prevention of legionella etc.), and deal with any urgent maintenance issues; • Catering staff to provide food for staff and pupils; • Cleaning/housekeeping staff to maintain high levels of cleanliness; • First aid and medical staff (please refer to the section of this risk assessment entitled 'lack of adequately trained first aid/medical/administration of medication staff'); • Staff trained to assist in emergency evacuations (please refer to the section of this risk assessment entitled 'lack of adequately trained fire staff'); and • Teaching staff to supervise pupils during classes and breaks <ul style="list-style-type: none"> • Identify the key staffing scenarios that may trigger closure or partial closure of the school <ul style="list-style-type: none"> • Have contingency plans in place to enable immediate access to remote learning for pupils who need to self-isolate 	2	No	

Description of Hazard	Who could be harmed and how?	Existing Control Measures	Risk Rating 1 - 9	Additional Action Required? (Yes / No)	Action Ref. No.
<p>Suspected/ confirmed case of Coronavirus on site.</p> <p>Staff, pupils, contractors, and/or visitors may display symptoms of Coronavirus whilst on site and may subsequently test positive for Coronavirus.</p>	<p>All.</p> <p>Potential spread of Coronavirus to other staff, pupils and others on site.</p>	<ul style="list-style-type: none"> Should a member of staff, pupil, visitor (including parents) or contractor becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia) whilst on site they must be sent home and advised to follow the current stay at home guidance In the case of a pupil, any siblings also in school to be sent home to isolate An NHS test must be taken and the school advised immediately of the result <p><i>If test proves positive, current guidance must be followed: ‘stay at home: guidance for households with possible or confirmed Coronavirus (Coronavirus) infection’</i></p> <ul style="list-style-type: none"> On becoming aware that someone who has attended the school has tested positive for Coronavirus (Coronavirus), the school should contact the local health protection team. This team will also contact schools directly if they become aware that someone who has tested positive for Coronavirus (Coronavirus) attended the school - as identified by NHS Test and Trace If a member of staff is diagnosed as having Coronavirus attributed to an occupational exposure to Coronavirus, this must be reported to the enforcing authority under RIDDOR 2013 as an exposure to a biological agent using the case of disease report form. Further information is available from the Health & Safety Executive (HSE). Any member of staff, pupil, visitor, or contractor displaying symptoms and awaiting collection, should be moved, if possible and if appropriate, to a room where they can be isolated behind a closed door Younger pupils should be supervised by an adult who must endeavor to maintain 2 metres distance, PPE is 	<p>6</p>	<p>Yes</p>	<p>1</p>

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		<p>not normally required but will be available to use if requested</p> <ul style="list-style-type: none"> The designated room should be well ventilated The parent/carer responsible for collecting should not be permitted access to other areas of the school premises Thorough handwashing/ sanitizing procedures must be followed after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household bleach after they have left to reduce the risk of passing the infection on to other people. See the Coronavirus: cleaning of non-healthcare settings guidance Staff, contractors and pupils should be made aware that they must inform a member of school staff prior to leaving the site (i.e. they should not just leave the site without informing that school that they have developed symptoms of Coronavirus). 			
<p>Failure to implement suitable social distancing - general.</p>	<p>All.</p> <p><i>Potential spread of Coronavirus between staff, pupils and others on site.</i></p>	<ul style="list-style-type: none"> Review the latest guidance on implementing social distancing in educational and childcare settings (available here) and determine how the advice can best be applied at St David's Prep. Consider the age of the children at the school and their ability to understand and comply with social distancing guidelines. Decide on size and makeup of 'bubbles' to be introduced in school Consider how wrap around care, catering, specialist teaching are delivered, refer to specific guidance where applicable. Stagger timings of the day - arrival, departure, breaks and lunchtimes etc. 	<p>4</p>	<p>No</p>	

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		<ul style="list-style-type: none"> • Make best use of outdoor space, especially whilst the weather remains reasonable during the early Autumn period • Consider how transit around the school occurs - use of cloakrooms, exit and entry points 			
<p>Failure to implement suitable social distancing measures - arrival and departure of staff and pupils</p>	<p>All</p> <p>Potential spread of Coronavirus between staff, pupils and others on site.</p>	<ul style="list-style-type: none"> • Staggered start and finish times should be conveyed to parents from the outset and the importance of adhering to the allotted times and entry/collection points for each year group made clear Some slight adjustments for November onwards to avoid excess waiting around for parents and siblings outside • Parents to be informed that no unplanned entry into the school building will be permitted at any time • Gatherings of parents before and after school to be actively discouraged • Facemasks are not required by the school (unless government guidance changes) See catering arrangements • Staff to wear masks at drop-off and pickup times when collecting pupils and interacting with parents/carers during those times • From 02.11.2020 All parents/carers to wear masks when entering school premises and grounds ie. Carpark and school forecourt drop-off/collection areas • If face coverings are worn by pupils or staff, instruction must be given on correct procedures and usage. (see below) <p><i>Schools should also have a process for removing face coverings when pupils and staff who use them arrive at school and communicate it clearly to them. Pupils must be instructed not to touch the front of their face covering during use or when removing them. They must wash their hands immediately on arrival (as is the case for all pupils), dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom.</i></p>	<p>6</p>	<p>No</p>	

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		<u>Guidance on safe working in education, childcare and children's social care</u> provides more advice.			
Failure to implement suitable social distancing measures - classrooms and other teaching spaces	All <i>Potential spread of Coronavirus between staff, pupils and others on site.</i>	<ul style="list-style-type: none"> Assess individual classroom environments. Maintain adequate ventilation and plan layout of pupil and staff desks to ensure maximum distance Place pupils in front facing rows Remove unnecessary furniture and furnishings. All surfaces to be kept clear as far as possible Staff to maintain distance from pupils and avoid face to face contact where possible 	6	No	
Failure to implement suitable social distancing measures - common areas such as access paths, corridors, social spaces, playgrounds, toilets etc.	All <i>Potential spread of Coronavirus between staff, pupils and others on site.</i>	<ul style="list-style-type: none"> Where possible, keep groups and bubbles apart in communal areas by staggering timings and access to shared areas (field/lunch hall) Limit number of pupils using toilets and cloakroom areas at any one-time. Older pupils to be encouraged to visit toilets during lesson times to limit queues at breaktimes Limit movement around school during the day. As many lessons as possible to be delivered in main classroom Use outside space as much as possible Mark out agreed distances on flooring both in school and on outside surfaces Agree segregated areas out on field for each separate bubble. <i>Areas to be rotated every few weeks to allow access to different spaces/play equipment</i> 	6	No	
Failure to implement adequate social distancing and hygiene measures at lunchtime (and other mealtimes).	All <i>Potential spread of Coronavirus between staff, pupils and others on site.</i>	<ul style="list-style-type: none"> Stagger lunchtimes to enable proper distancing Establish and maintain robust cleaning schedule between each group (extra staff) 	6	No	

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		<ul style="list-style-type: none"> • Place tables and mark benches to maintain maximum social distancing Decision taken to keep all children sitting forward facing on one side only of tables • Ensure adequate handwashing/sanitiser procedures for staff and pupils before and after eating • Since mid-October, Catering staff instructed to wear face masks whilst in kitchen and during service • Staff on duty to help their bubble also to wear face masks during service • Face masks and gloves to be worn by staff serving break/ late room snacks <p><i>'The FSA's advice is clear that it remains very unlikely that people can catch Coronavirus from food. Coronavirus is a respiratory illness and not known to be transmitted by exposure to food or food packaging' (source: Food Standards Agency 17/04/2020).</i></p>			
<p>Failure to implement suitable social distancing measures - staff offices, meeting rooms, staff rooms/ rest areas, and changing rooms.</p>	<p><i>All</i></p> <p><i>Potential spread of Coronavirus between staff, pupils and others on site.</i></p>	<ul style="list-style-type: none"> • Number of staff to be limited in staff room and office at any one time, and in any other shared spaces • Alternative workstations to be set up for staff use - Hub and Stage area • Any meetings to be kept to a minimum number of staff • Larger meetings involving whole staff or larger groups, to be held virtually for some or all attendees • Staff to be allowed to work from home when appropriate <p><i>The latest guidance for schools states that "schools should also plan how shared staff spaces are set up and used to help staff to distance from each other. Use of staff rooms should be minimised, although staff must still have a break of a reasonable length during the day."</i></p>	6	No	
<p>Failure to implement suitable social distancing - large</p>	<p><i>All</i></p>	<ul style="list-style-type: none"> • Live Assemblies to be held for one bubble only. Rest of school to watch recording 	6	No	

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gatherings such as assemblies or collective worship.	<i>Potential spread of Coronavirus between staff, pupils and others on site.</i>	<ul style="list-style-type: none"> • When weather allows, larger groups meet outside with space to maintain distance • Pupils and staff to be seated in rows facing forward and suitably distanced • Person delivering assembly to be at front with at least 2m space before front row • No songs/hymns to be sung by whole group unless outside and suitably distanced • Avoid too much ‘audience participation’ that may involve calling out/coming to front etc. <p><i>Considerations</i> The latest guidance for schools states that “schools should avoid large gatherings such as assemblies or collective worship with more than one group.”</p>			
Hazards associated with music activities	<p><i>All.</i></p> <p><i>Potential spread of Coronavirus between staff, pupils and others on site.</i></p>	<ul style="list-style-type: none"> • All staff to be made aware of latest guidance concerning music of any kind taking place within the school • Class music lessons to be planned in line with guidance, considering the age and size of classes Larger classes split to allow for singing activities • Any instruments used to be sprayed with sanitizer before next class • Music room to be well ventilated <p><i>Considerations</i> The latest guidance for schools states: “Schools should note that there may be an additional risk of infection in environments where pupils or others are singing, chanting, playing wind or brass instruments or shouting”</p>	3	No	
Hazards associated with sports or physical education	<p><i>All.</i></p> <p><i>Potential spread of Coronavirus between</i></p>	<p>All games staff and those teaching class PE sessions to be familiarised with latest government guidance</p> <ul style="list-style-type: none"> • Planning must consider guidance recommendations with contact sports avoided 	3	No	

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	<i>staff, pupils and others on site.</i>	<ul style="list-style-type: none"> • As far as possible, outside activities should be undertaken • PE/Sport activity risk assessments to be updated to consider the risks posed by Coronavirus and ensure that suitable control measures are in place in line with the latest guidance • Equipment to be sprayed with sanitizer at end of day or before use by different bubbles <p><i>Considerations</i> The latest guidance for schools states: “Schools have the flexibility to decide how physical education, sport and physical activity will be provided whilst following the measures in their system of controls. Pupils should be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided. Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that this is safe to do so. Schools should consider carefully how such arrangements can operate within their wider protective measures. Activities such as active miles, making break times and lessons active and encouraging active travel help enable pupils to be physically active while encouraging physical distancing.” Schools need to update your PE/Sport activity risk assessments to consider the risks posed by Coronavirus and ensure that suitable control measures are in place in line with the latest guidance.</p>			
Hazards associated with non-overnight, domestic, educational visits.	<i>All. Travelling against FCO/ government advice.</i>	<ul style="list-style-type: none"> • Any proposed trips need careful consideration and must be discussed with a member of SLT prior to any arrangements being made 	3	No	

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		<ul style="list-style-type: none"> • Public transport should be avoided at this current time (Autumn Term 2020) • No new overnight trips to be considered until we receive updated advice from Government guidance. • No trips currently planned off-site with exception of walk to local woodland - adequate staff provision and children kept apart from any members of the public • No trips outside of school grounds for period of lockdown (5th Nov - 2nd Dec 2020) <p><i>Considerations</i> The latest guidance for schools states that: <i>"We continue to advise against domestic (UK) overnight and overseas educational visits at this stage see Coronavirus: travel guidance for educational settings.</i></p> <p><i>In the autumn term, schools can resume non-overnight domestic educational visits. Schools should also make use of outdoor spaces in the local area to support delivery of the curriculum. As normal, schools should undertake full and thorough risk assessments in relation to all educational visits to ensure they can be done safely. As part of this risk assessment, schools will need to consider what control measures need to be used and ensure they are aware of wider advice on visiting indoor and outdoor venues. Schools should consult the health and safety guidance on educational visits when considering visits."</i></p> <p><i>When risk assessing educational visits, Visit Leaders will need to remain mindful of the local situation (e.g. R number and growth rate of Coronavirus for the area being visited).</i></p>			
Hazards associated with extra-curricular provision (e.g. breakfast, after-school provision and holiday clubs etc.)	<i>All.</i> <i>Potential spread of Coronavirus between staff, pupils and others on site.</i>	<ul style="list-style-type: none"> • Pre-booking only for essential child care in both before and after school club • Limited clubs offered with an emphasis on those that are outside and easy to maintain social distance • Parents made aware that such provision will be across bubbles • Small consistent groups to be used for clubs and activities 	3	Yes	2

Description of Hazard	Who could be harmed and how?	Existing Control Measures	Risk Rating 1 - 9	Additional Action Required? (Yes / No)	Action Ref. No.
		<ul style="list-style-type: none"> • Risk assessments to be provided by third party providers • SBM to ensure that outside providers are provided with Covid-19 and hygiene measures in place • Ensure parents limit the number of outsider providers that they access • Rooms used to have surfaces cleaned at end of sessions • Staff serving food to wear gloves and face mask <p><i>Considerations</i> The latest guidance for schools states that: “Schools should consider resuming any before and after-school provision, where possible, from the start of the autumn term. We recognise that schools may need to respond flexibly and build this up over time.</p> <p><i>We recognise that this will be logistically challenging for schools, particularly for clubs that would normally offer support across year groups, where parents are using multiple providers, or where childminders are picking up/dropping off pupils. Schools should carefully consider how they can make such provision work alongside their wider protective measures, including keeping children within their year groups or bubbles where possible. If it is not possible to maintain bubbles being used during the school day then schools should use small, consistent groups.</i></p>			
<p>Staff, pupils, contractors and visitors not implementing suitable hygiene practices to limit the risk of direct and indirect transmission.</p>	<p>All.</p> <p><i>Potential spread of Coronavirus between staff, pupils and others on site.</i></p>	<ul style="list-style-type: none"> • Ensure that suitable handwashing facilities and procedures are in place to enable contractors and visitors to practise good hand and respiratory hygiene whilst on site • Provide adequate sanitiser stations around whole school site. <i>More sanitizer stations now fitted throughout school</i> • Provide adequate supply of tissues and bins for disposal after use to promote ‘catch it, bin it, kill it’ approach 	6	No	

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		<ul style="list-style-type: none"> • Site Manager to ensure that all sanitisers, soap, towels are refilled regularly throughout the day • Adequate stock to be kept on school premises • Drill all pupils in correct and proper usage, assist younger pupils where necessary <p>The latest guidance for schools states that: “Schools must ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. Regular and thorough hand cleaning is going to be needed for the foreseeable future. supervision of hand sanitiser use given risks around ingestion.</p>			
Contractors/visitors attending site.	All. Potential spread of Coronavirus to staff pupils and others from persons visiting site.	<ul style="list-style-type: none"> • Limit all non-essential visitors access into school including parents • Parent consultation meetings to all be held virtually (Parentcloud) • Virtual ‘Open Day’ events arranged using Zoom • Ensure anyone ‘essential’ visiting the school is made aware of the correct and expected procedures • Visitors to check-in with office staff and complete the necessary checks upon arrival • During period of lockdown (5thNov - 2nd Dec 2020) no non-essential visitors to be allowed in school <p>Considerations: We have produced a template Visitor and Contractor Induction Checklist which may assist the school in this. Please note that this addresses risks associated with Coronavirus, and so should be used in conjunction with your existing induction procedures.</p>	9	Yes	3
Use of supply teachers and other temporary or peripatetic teachers	All. Potential spread of Coronavirus between	<ul style="list-style-type: none"> • Ensure anyone visiting the school is made aware of and follows the correct and expected procedures • Latest government guidance must be followed with regard to distancing and teaching 1 to 1 	9	No	

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	<i>staff, pupils and others on site.</i>	<ul style="list-style-type: none"> • Peripatetic music teachers to avoid walking around school more than necessary ie. To collect pupils for lessons <p><i>Considerations</i> Where it is necessary to welcome visitors to the school such as peripatetic teachers, those individuals will be expected to comply with the school's arrangements for managing and minimising risk, including taking particular care to maintain distance from other staff and pupils. This advice applies to other temporary staff working in schools, such as peripatetic teachers, sports coaches, and those engaged to deliver before and after school clubs."</p>			
Lack of adequate cleaning regime for general areas leading to indirect transmission of the virus through contact with contaminated surfaces.	<p><i>All.</i></p> <p><i>Potential spread of Coronavirus between staff, pupils and others on site.</i></p>	<p><i>Considerations</i> Tests have shown that the virus can survive on surfaces for periods of days, depending on the surface material and environmental conditions. It is therefore imperative that surfaces that occupants may touch are regularly cleaned.</p> <ul style="list-style-type: none"> • Undertake a thorough review of general cleaning regime in line with the guidance document Coronavirus: cleaning in non-healthcare settings outside the home to ensure that cleaning is generally enhanced and includes: • more frequent cleaning of rooms/toilets/shared areas that are used by different groups; and • frequently touched surfaces being cleaned more often than normal (e.g. door handles, lift sinks, taps, light switches, handrails, work surfaces etc.) • Liaise with teaching staff and cleaning staff/contractors to ensure that a new regime is agreed and implemented • Bins to be emptied regularly throughout the day 	6	Yes	4a

Description of Hazard	Who could be harmed and how?	Existing Control Measures	Risk Rating 1 - 9	Additional Action Required? (Yes / No)	Action Ref. No.
		<ul style="list-style-type: none"> • Cleaning staff (including Site Supervisor) need to wear gloves and apron when carrying out enhanced cleaning and hygiene • Site manager to work to drawn up timetable of cleaning procedures, delegating if unable to fulfill personally at any time 			
<p>Lack of adequate cleaning regime for shared items/equipment leading to indirect transmission of the virus through contact with contaminated surfaces.</p>	<p>All. Potential spread of Coronavirus between staff, pupils and others on site.</p>	<ul style="list-style-type: none"> • Agree on equipment to be brought into school by individual pupils - (to be kept to a minimum) • Agree on what equipment and resources can be shared within bubbles • Consider how equipment and resources can be used across bubbles and establish robust cleaning routine between usage • Class teachers/TAs to liaise with site manager re cleaning of 'non-regular' equipment <p><i>Considerations</i> The latest guidance for schools states that: "Equipment and resources are integral to education in schools. During the summer term, their use was minimised, many were moved out of classrooms, and there was significant extra cleaning. That position has now changed for the autumn term, because prevalence of Coronavirus (Coronavirus) has decreased and because they are so important for the delivery of education. For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces.</p> <p><i>Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</i></p>	<p>6</p>	<p>Yes</p>	<p>4b</p>

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		<p><i>Outdoor playground equipment should be more frequently cleaned. This would also apply to resources used inside and outside by wraparound care providers. It is still recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development. Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources."</i></p>			
<p>Lack of adequately trained fire staff.</p>	<p>All. <i>Various injuries ranging from minor to serious, or death arising from poorly executed fire evacuation.</i></p>	<ul style="list-style-type: none"> • Have published list of key fire safety personnel in Prep and Pre-prep offices • SBM to ensure daily there are adequate staff available to man all areas and allocate duties to cover any absences • SBM to ensure adequate training to new member of staff • New fire Marshals agreed for different areas of school <p><i>Considerations: As a result of the Coronavirus pandemic, the staff on site may change due to illness of either themselves, other members of their household, or close contacts; and this could include managers and other staff with key roles in your fire evacuation procedures (e.g. responsible persons, fire managers, fire wardens/marshals etc.). The risk of fire is ever present, and as such the school will need to ensure that your procedures continue to respond accordingly and are flexed and adapted to any changes in staff.</i></p>	6	Yes	5
<p>New fire hazards as a result of implementing control measures for Coronavirus.</p>	<p>All. <i>Increased risk of fire, and/or delays in persons evacuating from the building.</i></p>	<ul style="list-style-type: none"> • Make all staff aware of any changes to normal procedures • Update information re fire safety on visitor badges • Hold fire drill for all children and staff at beginning of term (Completed for Prep and Pre-Prep in 1st half term) 	6	Yes	6

Description of Hazard	Who could be harmed and how?	Existing Control Measures	Risk Rating 1 - 9	Additional Action Required? (Yes / No)	Action Ref. No.
		<ul style="list-style-type: none"> All doors to be propped open to minimize touch and to improve ventilation. <p><i>Considerations</i> Schools' existing fire procedures may direct staff and pupils to fire assembly points with limited space, resulting in staff/pupils being in close proximity to each other and breaching current social distancing advice.</p> <p><i>As a result of the change in operations to implement social distancing measures, staff and pupils may be working and learning in areas of the school site that are not familiar to them and so may not be aware of the escape routes and assembly points.</i></p>			
<p>Lack of adequately trained first aid/ medical/ administration of medication staff.</p>	<p>All.</p> <p><i>Various injuries/illness as a result of delayed access to first aid/administration of medication.</i></p>	<ul style="list-style-type: none"> Have published list of all trained First Aid staff in Prep and Pre-prep offices (Training arranged for more staff to become qualified First Aiders - 2nd half of Autumn term) All pupil/staff medical needs up to date and held by school secretary and SBM School Secretary to check all equipment in first aid boxes/bags are in date and replenished <p><i>Considerations</i> As a result of the Coronavirus pandemic, the staff on site may change due to illness of either themselves, other members of their household, or close contacts; and this could include trained first aiders, and/or those responsible for administering medication. The risk of injury/illness is ever present, and as such the school will need to ensure that your procedures continue to respond accordingly and are flexed and adapted to any changes in staff.</p>	<p>3</p>	<p>Yes</p>	<p>7a</p>
<p>Provision of first aid/ medical treatment to symptomatic individuals/confirmed cases.</p>	<p><i>Staff administering first aid/ medical treatment.</i></p> <p><i>Staff administering first aid/ medical treatment could contract</i></p>	<ul style="list-style-type: none"> All trained First aiders to be made aware of procedures (see flow chart) to be put in place when dealing with any individual displaying possible symptoms of Coronavirus 	<p>9</p>	<p>Yes</p>	<p>7b</p>

Description of Hazard	Who could be harmed and how?	Existing Control Measures	Risk Rating 1 - 9	Additional Action Required? (Yes / No)	Action Ref. No.
	<i>Coronavirus from the individual being treated.</i>	<ul style="list-style-type: none"> Ensure necessary PPE is available in designated medical room (Library) Ensure staff are aware of correct use of PPE <p><i>Considerations</i> First aiders may need to provide treatment to symptomatic individuals, resulting in a risk of them contracting Coronavirus and spreading it to others.</p> <p><i>When PPE is used, it is essential that it is used properly. This includes scrupulous hand hygiene and following guidance on how to put PPE on and take it off safely in order to reduce self-contamination.”</i></p>			
Lack of risk assessments for any new/adapted teaching activities.	<p><i>All.</i></p> <p><i>Various injuries arising from teaching activities.</i></p>	<ul style="list-style-type: none"> Remind staff of need to undertake or amend existing risk assessments for all activities in all areas of the school, including outside <p><i>Considerations</i> During this time school staff may choose to introduce new or adapted activities for their pupils. These new or adapted activities may not fall under the school’s existing risk assessments and so this will need to be addressed. Schools need to ensure that any hazards presented by the new/adapted activities are identified, together with suitable control measures to either eliminate or reduce the risk.</p>	1	Yes	8
Legionella risk arising from unused buildings and/or parts of the premises.	<p><i>All.</i></p> <p><i>Exposure to legionella bacteria leading to serious illness or death.</i></p>	<ul style="list-style-type: none"> Legionella checks to be carried out by Site Supervisor as normal 	1	No	
Staff working from home - risks associated with use of Display Screen Equipment (DSE) and mental health/emotional wellbeing.	<p><i>Staff.</i></p> <p><i>Aches and pains from adopting poor posture whilst using DSE.</i></p>	<ul style="list-style-type: none"> Keep in close contact through, WhatsApp, Teams with all members staff should the need arise to work from home If necessary, temporary homework checklist to be discussed 	1	No	

Description of Hazard	Who could be harmed and how?	Existing Control Measures	Risk Rating 1 - 9	Additional Action Required? (Yes / No)	Action Ref. No.
	<i>Fear/anxiety/stress caused by difficulty in completing work, and lack of social interaction.</i>				
Poor pupil wellbeing and fear/ anxiety caused by returning to school.	<i>Pupils. Fear, anxiety, and poor mental health.</i>	<ul style="list-style-type: none"> • support the rebuilding of friendships and social engagement • address and equip pupils to respond to issues linked to Coronavirus (Coronavirus) • support pupils with approaches to improving their physical and mental wellbeing (Regular outdoor exercise ‘R.I.O.T’.) • provide PHSEE sessions with a focus on reconnecting with social aspects of school • provide quiet space where pupils can discuss and address any anxieties or challenges with staff and pupil mentors • if any pupils do require further support as identified by parents or staff, we will signpost to outside providers • Majority of staff undertaken Youth Mental Health First Aid Training - Oct 2020 • Provide pupils and parents with the measures that the school have provided to minimise risk <p><i>Considerations</i> The latest guidance for schools states that: “Pupils may be experiencing a variety of emotions in response to the Coronavirus (Coronavirus) outbreak, such as anxiety, stress or low mood. Some may need support to re-adjust to school; others may have enjoyed being at home and be reluctant to return; a few may be showing signs of more severe anxiety or depression. Others will not be experiencing any challenges and will be keen and ready to return to school.</p>	3	Yes	9

Description of Hazard	Who could be harmed and how?	Existing Control Measures	Risk Rating 1 - 9	Additional Action Required? (Yes / No)	Action Ref. No.
Pupils learning at home - risks associated with use of Display Screen Equipment (DSE) and mental health/emotional wellbeing.	<i>Fear and anxiety caused by difficulty in completing work, and lack of social interaction with friends.</i>	<ul style="list-style-type: none"> Keep in regular contact with all pupils, through Microsoft Teams, who are working from home 	1	No	
Pupils with SEND	<p><i>SEND Pupils.</i></p> <p><i>SEND pupils are not adequately supported.</i></p>	<ul style="list-style-type: none"> Staff to identify any potential issues and ensure that plans (and where appropriate risk assessments) are in place 	1	No	
Lack of adequate pupil safeguarding procedures for virtual/online taught sessions, including 1:1 sessions such as music lessons etc.	<p><i>Staff and pupils.</i></p> <p><i>Various potential safeguarding issues.</i></p>	<ul style="list-style-type: none"> Staff and volunteers provided with updated Safeguarding Policy Safeguarding Policy to be put on the school website Safeguarding position to be reviewed as evolved Normal safeguarding procedures to be maintained If there is a move back to online learning two members of staff will always be present for live lessons peripatetic staff to be informed by school and then follow safeguarding advice (ie parent/carer to be present during lesson) <p><i>In addition, the school may wish to direct parents/ carers to read the relevant guidance document at Coronavirus (Coronavirus): support for parents and carers to keep children safe online.</i></p>	3	Yes	10a
Absence of the Designated Safeguarding Lead (DSL), Deputy DSL or other key safeguarding staff	<p><i>All</i></p> <p><i>Lack of suitable child protection/ safeguarding staff leading to issues with recording and reporting</i></p>	<ul style="list-style-type: none"> If either DSL/Deputy DSL are unavailable a member of SLT will deputise. All staff have had Safeguarding training and are aware of the procedures to follow 	3	Yes	10b

Description of Hazard	Who could be harmed and how?	Existing Control Measures	Risk Rating 1 - 9	Additional Action Required? (Yes / No)	Action Ref. No.
Failure to update the child protection/ safeguarding policy to reflect new procedures as a result of Coronavirus	<i>Staff and pupils</i> <i>Various potential child protection/ safeguarding issues</i>	<ul style="list-style-type: none"> Safeguarding Policy has been updated by Wishford and will be placed on website before the start of term All updates done and new policy on website - September 2020 	3	No	
Lack of adequate communication related to Coronavirus procedures to staff, pupils, parents/ carers, contractors and visitors	<i>All</i> <i>Staff, pupils, parents, contractors and visitors not being made aware of procedures</i>	<ul style="list-style-type: none"> Communication to parents, staff and pupils will be updated regularly as government guidance dictates Ensure staff and parents understand that they need to be willing to: Book a Test if they or child display symptoms Provide list of close contacts Self-isolate if been in close contact with someone who tests positive Details to be added to school website Risk Assessment to be added to school website 	3	Yes	11a
Failure to consult with staff and others on the risks presented by Coronavirus.	<i>Staff.</i> <i>Staff are not provided with the opportunity to actively contribute to the risk assessment process.</i>	<ul style="list-style-type: none"> Staff given updates at regular staff briefings. Feedback and observations invited Staff informed of any pupils/families who are awaiting test results and updated as soon as result known Coronavirus to be added to agenda of Health and Safety Committee as a regular item Ensure staff understand definition of 'close contact' <p><i>Considerations: Full involvement of staff creates a culture where relationships between employers and staff are based on collaboration, trust and joint problem solving. As is normal practice, staff should be involved in assessing workplace risks and the development and review of workplace health and safety policies in partnership with the employer. Consultation does not remove the employer's right to manage. They will still make the final</i></p>	3	Yes	11b

Description of Hazard	Who could be harmed and how?	Existing Control Measures	Risk Rating 1 - 9	Additional Action Required? (Yes / No)	Action Ref. No.
		<i>decision but talking to employees is an important part of successfully managing health and safety."</i>			
Failure to develop a contingency plan for outbreaks.	All.	<ul style="list-style-type: none"> • Latest government guidance to be followed and correct procedures put in place • Keyworker cover to be provided in the event of a full lockdown • Plans to be considered for a number of scenarios • To follow current DFE guidance with regards remote learning which follows our curriculum sequence • Remote learning to be implemented immediately where a class, bubble, or small number of pupils need to self-isolate. (Not in the case of a poorly child who is awaiting test result) <p><i>Considerations: In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. Schools will also need a contingency plan for this eventuality. This may involve a return to remaining open only for vulnerable children and the children of critical workers, and providing remote education for all other pupils."</i></p>	3	Yes	12
Failure to implement and adhere to the latest government advice/ guidance	All. <i>Failure to adhere to government advice/guidance resulting in increased risk of infection.</i>	<ul style="list-style-type: none"> • SLT to review and regular update information received from the Government, Wishford Schools or Local Authority and implement actions as required <p><i>Considerations As the pandemic evolves together with scientific knowledge of the virus, advice is being issued and amended regularly. It is imperative that the school keep up to date with the latest public health and other advice on Coronavirus available at websites such as:</i></p> <ul style="list-style-type: none"> • https://www.gov.uk/Coronavirus • https://www.nhs.uk/conditions/Coronavirus-Coronavirus/ • Coronavirus: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable 	3	Yes	13

Description of Hazard	Who could be harmed and how?	Existing Control Measures	Risk Rating 1 - 9	Additional Action Required? (Yes / No)	Action Ref. No.
		<ul style="list-style-type: none"> • Stay at home: guidance for households with possible or confirmed Coronavirus (Coronavirus) infection • Guidance for full opening: schools • Coronavirus (Coronavirus): guidance on isolation for residential educational settings • Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) • Managing school premises during the Coronavirus outbreak • Coronavirus (Coronavirus): safeguarding in schools, colleges and other providers • Safeguarding and remote education during Coronavirus (Coronavirus) • Coronavirus: travel guidance for educational settings • Coronavirus: cleaning in non-healthcare settings outside the home • Coronavirus (Coronavirus): safer travel guidance for passengers • Independent Schools' Bursars Association (ISBA) • Independent Schools Council (ISC) 			

St David's Prep Action Plan

Updated 21.10.2020

Action Ref. No.	Action Required	Completion Deadline	Responsible Person(s)	Date Completed
1a	<p>Contact all parents and staff prior to the start of term and at regular intervals, to remind them not to attend school should they suspect that they have symptoms of Coronavirus and the need to inform the school if a positive test result is received. Parents/carers/ staff also requested to notify school immediately of any test being taken.</p> <p><i>Control measures include:</i></p> <ul style="list-style-type: none"> • Regularly brief staff and pupils on the symptoms of Coronavirus. • Display posters informing of symptoms in prominent locations. • Inform pupils, parents/carers, visitors, such as suppliers, and contractors not to visit the school if they (or any members of their household) are displaying any symptoms of Coronavirus, or if they have been advised to self-isolate by NHS Test & Trace, and to follow the stay at home guidance. 	Revisit at regular intervals	Head/ Office	01.09.2020 21.10.2020

	<ul style="list-style-type: none"> • Ensure that staff, pupils, contractors and other persons coming onto site are briefed on the procedures to follow should they become ill with symptoms of Coronavirus whilst on site and that this is refreshed periodically in line with any changes to the government guidance and/or the school's own procedures. • Ensure that records of pupils and staff in each group, and any close contact that takes place between pupils and staff in different groups, are kept to assist in determining close contacts (N.B. schools do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome). 			
1b	<p>Schedule time during inset to cover the Coronavirus control measures (Prevention and Response) that are being implemented to ensure that they are understood by all staff. This should include measures to minimise contact between groups, ensure hands are cleaned more thoroughly than usual, practice good respiratory hygiene (catch it, bin it, kill it) and complete enhanced cleaning. It may also include guidance about when and how to use PPE and at what stage engagement with the local Health Protection Team will occur.</p> <p>Potential control measures may include:</p> <ul style="list-style-type: none"> • Identify suitable isolation rooms/ areas for any suspected cases and ensure that suitable signage is in place. • For suspected cases, https://111.nhs.uk/Coronavirus to be used for identifying symptoms. • Local health protection team to be contacted immediately by the school upon becoming aware that someone who has attended has tested positive for Coronavirus and any advisory actions to be taken. • Review movements of suspected case(s) and ensure that suitable cleaning is undertaken in line with the guidance in Coronavirus: cleaning in non-healthcare settings. • Ensure that cases of Coronavirus are reported to the enforcing authority where required under RIDDOR 2013 (as outlined by the HSE here). • Follow this written procedure outlining the steps to be taken upon becoming aware that someone who has attended the school has tested positive for Coronavirus in line with the steps outlined in section 8 'Manage confirmed cases of Coronavirus (Coronavirus) amongst the school community' in the latest guidance for schools. • Consider means of communication to staff, pupils and parents/ carers following a confirmed case at the school, and agree on who will be responsible for coordinating this. 	Inset	Head / SBM / Site Manager	01.09.2020
2	<p>Review the processes and procedures used during extra-curricular provision (e.g. breakfast, after-school provision and holiday clubs etc.) visits to ensure that Government guidance is being complied with:</p> <p>Control measures include:</p> <ul style="list-style-type: none"> • Where before/after school or holiday clubs are provided by the school - review the Protective measures for out-of-school settings during the Coronavirus (Coronavirus) outbreak guidance to identify the hazards and agree on suitable control measures. • Where before/after school or holiday clubs are delivered on your site by any third party providers - review the Protective measures for out-of-school settings during the Coronavirus (Coronavirus) outbreak and liaise with the provider to ensure that the school are satisfied with the risk assessment and procedures that they have in place. • Advise parents/carers to limit the number of different wraparound providers they access as far as possible. • Instruct staff to handle food in safe way, using necessary PPE 	<p>Before the beginning of extra-curricular provision</p> <p>Before start of Autumn Term 2</p>	Head/ club leaders	01.09.2020

3	<p>Contact all visiting staff to inform them of the changes announced on 2 July 2020 and make clear that they will need to comply with existing Prevention measures when on site.</p> <p>Control measures include:</p> <ul style="list-style-type: none"> • Hold meetings with would be visitors remotely (i.e. video-calls/ conferencing) where possible. • Limit the number of contractors/ visitors on site at any one time. • Record to be kept of all contractors/ visitors attending site. (N.B. the school will already have a contractor/ visitor sign in/ out process in place, and this will be extremely important going forward for tracking and tracing should any go on to develop symptoms). <i>Extra contact details to be added or School QR code to be used</i> • Limit the areas of the workplace that contractors/ visitors are permitted to access. • Reschedule the times that contractors/ visitors attend site to minimise interaction with staff and pupils (e.g. can routine maintenance be carried out at weekends or outside of core hours?). • Obtain confirmation from contractors/ visitors that both they and all members of their household do not have symptoms of Coronavirus, and that they have not been notified to self-isolate through NHS Test & Trace prior to them attending site. • Consider arranging for deliveries to be left in a designated area, near to the entrance to prevent the need for couriers to enter the school buildings. • Provide hand washing facilities or alcohol hand rub/ sanitiser at entry points and insist that contractors/ visitors thoroughly clean their hands before entering. • Upon arrival at the site, staff to brief contractors/ visitors to: <ul style="list-style-type: none"> ○ Wash their hands with soap and water for at least 20 seconds regularly whilst on site (and upon arrival, after using the toilet, before and after eating or handling food, when changing rooms, and after blowing their nose/ sneezing/ coughing/ touching their face), and prior to leaving the site; ○ Maintain good respiratory hygiene practices (i.e. cover their mouth and nose with their bent elbow or tissue when they cough or sneeze, 'catch it, bin it, kill it'); ○ The need to avoid touching their face (and especially the eyes, nose and mouth); and ○ The need to follow the social distancing guidance whilst on site (N.B. the school may need to instruct them on your own local rules, such as one way systems to follow etc.). • Staff to maintain social distancing when escorting contractors/ visitors. • Obtain copies of contractors' Coronavirus risk assessments prior to them attending site and ensure that they comply with the specified control measures. • Clean/ disinfect areas that have been temporarily occupied by contractors or visitors. 	Ongoing	Head/SBM/Site Manager	01.09.2020
4a	<p>Review and implement measures specified in Government guidance about cleaning of non-healthcare settings outside the home with specific regard to general areas leading to indirect transmission of the virus through contact with contaminated surfaces. Order additional cleaning materials and PPE, liaise with contract cleaners. Review regularly to ensure thoroughness.</p> <p>Control measures include:</p> <ul style="list-style-type: none"> • Review cleaning regime for general areas (e.g. consider areas of the school that will be occupied, location of frequently touched surfaces, and suitability of existing cleaning substances and equipment used etc.), with a view to improving the frequency and intensity of cleaning. 	Prior to start of term	Site Manager	01.09.2020

	<ul style="list-style-type: none"> • Ensure routine cleaning and disinfection of frequently touched surfaces (e.g. door handles, lift buttons, sinks, taps, light switches, toilets, handrails, work surfaces etc.). • Reduce clutter and remove any items that are difficult to clean. • Ensure that bins for tissues are emptied regularly (N.B. the school should ensure that lidded bins are provided where possible). • Ensure that COSHH assessments are completed for any new cleaning substances introduced as a result of your review. • Review stocks of cleaning substances, equipment, and PPE and purchase additional stocks if required. • Cleaning staff to be provided with suitable PPE (i.e. disposable gloves and aprons as a minimum). • Cleaning staff to be provided with training on any changes to the cleaning regime, including any new cleaning substances/equipment and/or PPE (N.B. all training should be recorded). • Cleaning schedules to be compiled (or update existing schedules to reflect changes). • Site manager to arrange cover/delegate duties if absent during day 	Prior to start of Autumn 2		
4b	<p>Review and implement measures specified in Government guidance about cleaning of non-healthcare settings outside the home with specific regard to shared items and equipment leading to indirect transmission of the virus through contact with contaminated surfaces. Order additional cleaning materials and PPE, liaise with contract cleaners and / or arrange refresher training for cleaning staff. Review daily to ensure thoroughness and weekly for effectiveness.</p> <p>Control measures include:</p> <ul style="list-style-type: none"> • Review and agree on equipment/resources that can be shared and communicate this to staff and pupils; • Review and agree on items that can be brought into school and communicate this to staff, pupils, and parents/carers (N.B. the government guidance recommends that that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed). • Sharing of individual and very frequently used equipment, such as pens and pencils, to be avoided (i.e. staff and pupils to have their own items). • Review cleaning regime for shared items/resources that will be shared within bubbles, that will be shared between different groups or bubbles, and that will be shared between staff. • Staff to inform Site Manager when 'ad hoc' equipment used and cleaning required • Classroom based resources (such as books and games) used within the bubble to be cleaned regularly. • Resources that are shared between classes or bubbles (e.g. sport, art, science equipment etc.) to be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48hrs (72hrs for plastics) between use by different bubbles. • Outdoor play equipment and resources to be cleaned more frequently. • Equipment that needs to be shared between staff (e.g. kettles, interactive whiteboard remotes etc.) to be cleaned more frequently. • Unnecessary sharing of take-home resources to be avoided (N.B. similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources). • Staff and pupils to use allocated desks/tables where possible. Hot desking to be avoided. Desks/tables to be appropriately cleaned prior to each new user. • Reduce clutter and remove any items that are difficult to clean. 	Prior to start of term	Heads / SLT	01.09.2020

	<ul style="list-style-type: none"> Review list of trained first aiders, on-site medical staff, and those staff responsible for the administration of medication to determine who is available (i.e. are any self-isolating?). Extra staff to receive First Aid Training (November 2020) Review first aid needs risk assessment to take account of reduced staff. Work to ensure that adequate coverage remains in place based on the needs of the staff and pupils on site. 			
7b	<p>Review processes for administering first aid to symptomatic individuals, deliver refresher training as necessary and ensure that the correct PPE is available, in the area that has been identified for treatment.</p> <p>Control measures include:</p> <ul style="list-style-type: none"> Review written first aid and medical procedures and risk assessments to account for the risk of members of staff dealing with symptomatic individuals and to outline PPE requirements. Review PPE to ensure that suitable supplies are available for those staff that may be required to care for symptomatic individuals (i.e. fluid-resistant surgical face masks, disposable gloves, disposable aprons, and face visors or goggles). Ensure that first aiders and in-house medical staff are trained on the new procedures, including what PPE is required, and how to put on, take off, and dispose of items of PPE (N.B. any training should be recorded). 	Prior to start of term	School Business Manager	01.09.2020
8	<p>Risk assessments to be completed by staff prior to adapting or implementing a new teaching method.</p> <p>Control measures include:</p> <ul style="list-style-type: none"> Ensure that staff are briefed on the need to complete risk assessments prior to the introduction of any new/adapted teaching activities. Ensure that any other staff involved in the new/adapted activity are briefed on the content of the risk assessment. 	Inset briefing	Head / IT lead	01.09.2020
9	<p>Review and monitor the wellbeing and mental health of pupils.</p> <p>Control measures include:</p> <ul style="list-style-type: none"> Review all relevant government guidance and develop a plan of action on how the school can best support returning pupils using available resources Ensure that pupils know who they can speak to if they have any worries/concerns about returning to school. Hold conversations with staff or use questionnaires to identify those who have serious concerns about returning to the workplace and may suffer negative mental health effects if asked to do so. Provide staff, pupils and parents/carers with details of the measures that the school will be taking to minimise the risk of them contracting the virus at the school. Identify any specific concerns that employees, pupils, and/or parents/carers have (e.g. certain activities or areas of the site) and address these concerns where possible. Make reasonable adjustments where possible to alleviate concerns on a case by case basis. Identify pupils who are reluctant or anxious about returning or who are at risk of disengagement and develop plans for re-engaging them 	Ongoing	Head / Deputy Head/ All staff	

10a	<p>Review safeguarding policies with regard to the provision of online learning for individuals or year / class bubbles that may need to be taught remotely.</p> <p><i>Control measures include:</i></p> <ul style="list-style-type: none"> • DSL or Deputy DSL to lead a review of the child protection/safeguarding procedures against the government guidance documents Coronavirus (Coronavirus): safeguarding in schools, colleges and other providers and Safeguarding and remote education during Coronavirus (Coronavirus) to consider potential issues with virtual/online teaching and learning. • Staff and volunteers to be provided with a copy of the updated child protection/safeguarding policy (e.g. via email, available on staff intranet etc.) and briefed on the key changes. • Copy of updated child protection/safeguarding policy to be made available publicly (e.g. on the school's website). • Child protection/safeguarding policy to be kept under review as the situation evolves and following changes to the government guidance. 	Before start of Term	DSLs	01.09.2020
10b	<p>Review the availability of safeguarding staff to ensure that sufficient staff members are available / can provide cover in the event of absence / illness.</p> <p><i>Control measures include:</i></p> <ul style="list-style-type: none"> • Review DSL/Deputy DSL and other key child protection/ safeguarding staff available on site in light of the current situation (i.e. are any self-isolating?). • Nominate a senior leader who can take responsibility for co-ordinating safeguarding on site should the DSL or Deputy DSL be absent. • Ensure that school staff are kept up to date on any changes to the DSL, Deputy DSL or other key child protection/safeguarding staff - i.e. they should be aware of who to contact should they have any concerns, and how they can contact them. 	Before start of Term	Head, DSL or DDSL	01.09.2020
11a	<p>Review planned communications with pupils, parents and staff to ensure that a suitable communication plan has been put in place and that everyone is aware of their responsibilities.</p> <p><i>Control measures include:</i></p> <ul style="list-style-type: none"> • Develop communication plan to consider both internal and external communications (i.e. what needs to be communicated, when, to whom, and how). • Liaise with contractors/ in-house staff and suppliers (e.g. cleaning, catering, food supplies, hygiene supplies etc.) to ensure that they are aware of the school's needs upon reopening (please also refer to the sections of this template risk assessment covering cleaning and catering). • Compile and issue formal communications to parents to advise them of key information: <ul style="list-style-type: none"> ○ That they and/or their child/ren must not enter the school site if they (and/or a member of their household) are displaying any symptoms of Coronavirus, or if they have been advised to self-isolate by NHS Test & Trace, and to follow the Stay at home: guidance for households with possible Coronavirus (Coronavirus) infection; ○ That their child must not attend school if they have returned from a country requiring self-isolation upon return to the UK within the last 14 days; ○ Not to gather at the school gates/entrances/doors and to maintain social distancing; ○ Their designated drop off/pick up point and times 	Before start of Term	Head/ SBM	01.09.2020

	<ul style="list-style-type: none"> ○ Procedures for pre-arranged appointments (i.e. where they should report upon arrival, hygiene procedures, how social distancing will be maintained etc.); ○ Copies of relevant risk assessments to demonstrate how the school intend to minimise the risk; and ○ Advice on use of public transport (i.e. they could be directed to read the safer travel guidance for passengers and to avoid travelling during peak times) ● Consider how to engage parents and pupils in relevant education resources such the Public Health England website. ● Compile and issue formal communications to staff to advise them of key information including: <ul style="list-style-type: none"> ○ That they must not enter the school site if they (and/or a member of their household) are displaying any symptoms of Coronavirus, or if they have been advised to self-isolate by NHS Test & Trace, and to follow the Stay at home: guidance for households with possible Coronavirus (Coronavirus) infection; ○ That they must not attend school if they have returned from a country requiring self-isolation upon return to the UK within the last 14 days; ○ Procedures to follow should either they or either a pupil/visitor/contractor etc. develop Coronavirus symptoms whilst on site; ○ Social distancing and hygiene procedures; ○ Any changes to fire or first aid procedures; ○ Timetable changes (timings, locations etc.); ○ The designated drop off/pick up points and times for pupils (N.B. site maps could be used to indicate drop off/pick up locations to minimise confusion); ○ That parents/visitors must not enter the buildings unless they have a pre-arranged appointment; ○ Copies of relevant risk assessments to demonstrate how the school intend to minimise the risk; and ○ Advice on use of public transport (i.e. they could be directed to read the safer travel guidance for passengers and to avoid travelling during peak times). N.B. the school may wish to compile a Coronavirus staff induction that can be provided to all staff prior to their return to site that can be used as a formal process to cover all of the above. This could be delivered online (e.g. via a virtual training session, video tutorial etc.) Schools should also consider a formal induction for pupils. It is recommended that inductions are recorded as evidence of training. ● Review and update staff disciplinary and pupil behaviour policies to reflect the new rules and routines. 			
11b	<p>Consult with staff about this risk assessment and the salient elements:</p> <p>Control measures include:</p> <ul style="list-style-type: none"> ● Issuing copies of risk assessments to staff and others and inviting feedback. ● Consider publishing the Coronavirus risk assessment on the school website to provide transparency of approach (HSE would expect all employers with over 50 staff to do so). ● Adding Coronavirus as a rolling item for the H&S Committee. 	Before start of Term	Head / School Business Manager	01.09.2020
12	<p>Develop a contingency to address individual or year group / class bubble outbreaks. This should cover both the immediate actions to allow testing and tracing, cleaning and the transition to remote learning.</p> <p>Control measures include:</p> <ul style="list-style-type: none"> ● Review section 5 of the latest guidance for schools and develop suitable contingency plans. 	Before the start of Term From November 2020	Head / SLT	01.09.2020

	<ul style="list-style-type: none"> Remote learning to be implemented immediately where a class, bubble, or small number of pupils need to self-isolate. (Not in the case of a poorly child who is awaiting test result) 			
13	<p><i>Regularly review the latest government guidance and update policies and procedures to incorporate relevant changes.</i></p> <p><i>Control measures include:</i></p> <ul style="list-style-type: none"> <i>SMT/ SLT to review key points and decide on any actions required.</i> <i>Develop action plans SLT</i> <i>Staff to have plans in place for immediate switch to remote learning</i> <i>Ensure that this risk assessment and any related procedures are reviewed and updated in line with any changes to the guidance, and that updates are communicated to staff and where relevant, parents and pupils.</i> <i>HM and SBM to review Policy Half Termly or as required.</i> 	Ongoing	Head / SLT	

