| Monday |  |  |
| :---: | :---: | :---: |
| Football 3 \& 4 7.45 am | Tuesday $25^{\text {th }}$ Feb (as INSET on Monday) Monday $2^{\text {nd }}, 9^{\text {th }}, 16^{\text {th }}, 23^{\text {rd }}$ March | To start after February half term |
| Tuesday |  |  |
| $\begin{aligned} & \text { Hockey 4, 5, } 6 \\ & 7.45 \text { am } \end{aligned}$ | 14th, $21^{\text {st }}, 28^{\text {th }}$ January $4^{\text {th }}, 11^{\text {th }}, 25^{\text {th }}$ February $3^{\text {rd }}, 10^{\text {th }}, 17^{\text {th }}, 24^{\text {th }}$ March |  |
| Wednesday |  |  |
| Chess | $15^{\text {th }}, 22^{\text {nd }}, 29^{\text {th }}$ January $5^{\text {th }}, 12^{\text {th }}, 26^{\text {th }}, ~$ February <br> $4^{\text {th }}, 11^{\text {th }}, 18^{\text {th }}, 25^{\text {th }}$ March |  |
| Choir | 8th, 15 ${ }^{\text {th }}, 22^{\text {nd }}$ January |  |
| Thursday |  |  |
| Orchestra 7.45 am | $16^{\text {th }}, 23^{\text {rd }}, 30^{\text {th }}$ January <br> $6^{\text {th }}, 13^{\text {th }}, 27^{\text {th }}$ February <br> $5^{\text {th }}, 12^{\text {th }}, 19^{\text {th }}$ March | There will only be 9 dates due to 11 dates in Autumn Term |
| Dance | $\begin{aligned} & 9^{\text {th }}, 16^{\text {th }}, 23^{\text {rd }}, 30^{\text {th }} \text { January } \\ & 27^{\text {th }} \text { February } \\ & 5^{\text {th }}, 12^{\text {th }}, 19^{\text {th }}, 26^{\text {th }} \text { March } \end{aligned}$ | There is no dance on $6^{\text {th }}$ February or $13^{\text {th }}$ February |
| Friday |  |  |
| Football 5 \& 6 $7.45 \mathrm{am}$ | 28th February <br> $6^{\text {th }}, 13^{\text {th }}, 20^{\text {th }}, 27^{\text {th }}$ March | To start after February half term |
| Spotlights (Prep) <br> 7.45 am <br> Spotlights (Pre-Prep) <br> 3.30 pm | $\begin{aligned} & 10^{\text {th }}, 17^{\text {th }}, 24^{\text {th }}, 31^{\text {st }} \text { January } \\ & 7^{\text {th }}, 14^{\text {th }}, 28^{\text {th }} \text { February } \\ & 6^{\text {th }}, 13^{\text {th }}, 20^{\text {th }} \text { March } \end{aligned}$ |  |

