



ST DAVID'S PREP ABL, GIFTED AND TALENTED POLICY

Introduction

St David's Prep School provides a broad, balanced and relevant curriculum and has high expectations of all pupils. Each child is viewed as an individual and is entitled to receive the support and challenge necessary to help them develop to their full potential. This policy reflects the commitment of St David's to support able, gifted and talented children.

Definition

The Government defines able, gifted and talented pupils as those children who are achieving or who have the potential to achieve, at a level substantially beyond the rest of their peer group in one or more areas of the curriculum. The term 'gifted' describes the ability to excel in individual academic subjects and the term 'talented' describes those who have the ability to excel in practical and creative skills such as sport, music and art. At St David's we recognise that the terms may be interchangeable and that pupils may be able, gifted and talented.

Aims

- To give provision for able, gifted and talented pupils in order to ensure that all pupils receive an education appropriate to their abilities and potential.
- To provide teaching that makes learning challenging and enjoyable.
- To provide higher order thinking and questioning skills.
- To stimulate children through extra-curricular activities and through curriculum enrichment.

Identification

We draw on a wide range of information to identify able, gifted and talented pupils, including both qualitative and quantitative information. Children are regularly tested through school and national tests and assessments. Annual InCAS assessments at the start of each new school year for pupils in Years 1-6 measure current achievement as well as potential for learning. These assessments are looked at alongside and in the context of classwork, teacher observation and background knowledge. Pupil progress is regularly monitored and tracked. Through this, we draw up a list of gifted and talented pupils indicating the area of particular ability. Inclusion on the list is a fluid and flexible process which reflects the current needs and relative abilities of individual pupils.

Provision

- The role of the teacher is vital in challenging the thinking of the gifted child and differentiation should provide activities requiring higher order thinking skills. Enrichment/extension work is provided by all teachers in all year groups as part of normal differentiated provision. Schemes of work provide pupils with the opportunity to work at the appropriate level and give the appropriate challenge for their ability. The library provides access to high level fiction and non-fiction.
- Working with others of like ability is important. This can be made possible by group work, both Pre-Prep and Prep have the potential to split for Literacy and Maths groups to allow pupils to work at the appropriate level for their ability. Very occasionally, an exceptional pupil will work in a year higher than their chronological age. In the 2018-2019 school year, 1 pupil is working in the year above. A further pupil attends Maths lessons 3X weekly in the school year 4 years above and chooses reading books from that year group.
- Activity days & events** in which pupils have the opportunity to enrich their experience and showcase their talents.

<p>STEAM STEAM mornings October 2018 & February 2019.</p>	<p>MUSIC Music festival March 2019. Music Showcase Day June 2019. Solo Singing and Orchestra, Recorder Group and musical individuals perform in Assemblies.</p>
<p>SPORT Swimming Gala Oct 2019 at Trinity. We enter ISA regional events for swimming, athletics, football and netball so children regularly have the opportunity to progress to National competitions. Sports Day June 2019.</p>	<p>DRAMA Pre R & Reception production Year 1 & Year 2 production Dec 2018 Yr 6 Production June 2019 Class Assemblies. LAMDA exams & Bromley Festival.</p>

- Competitions:** Pupils are encouraged to take part in a variety of competitions, both internal and external.

<p>Computing: BEBRAS Challenge</p>	<p>General Knowledge: Quiz Club competes against local schools.</p>
<p>Mathematics: local and national challenges. The Primary Maths Challenge. Maths Quiz Club</p>	<p>Lego Robotics compete in the First Lego League annually.</p>
<p>Sporting Competitions: ISA Athletics, Netball, Football, Cross Country, Swimming Gala St David's Dash Bromley Schools Cross Country Prep Swimming Gala Participation in Football, Netball, Cricket, Hockey and Rounders fixtures against other schools.</p>	
<p>Yr 6 compete against the other Wishford schools in an Enterprise competition.</p>	

5. **Extra-curricular activities are highly valued for the gifted and talented child and include a range of activities:**

Currently, all Yr 5 have enrichment clubs one lunchtime a week which includes: Puzzle Club Latin Mind Games	Quiz Club – Yrs 3-6 have the opportunity to be part of the Quiz Team to represent the school in local competitions.	Chess Club: Open to all pupils Yrs 2 -6 as a paid after school club. They also have the opportunity to take part in competitions at weekends.
Orchestra & Recorder Clubs – Yrs 2-6. Musicians also have the opportunity to play in Assemblies. Dance classes are available.	A variety of before school Sports Clubs: Football with Mr Hunter (Autumn) + Cricket (Summer). Hockey & Cross Country and a Netball Club.	There are STEAM clubs . A team is drawn up from these pupils for the Lego Robotics competition team.
Drama Clubs: One for Pre-Prep and another for Prep. Run by Spotlights & Faye Willingale.		2 Art Clubs – run at Lunchtime by Mrs Merritt.

6. **Visits & talks from outside speakers:** Mr and Mrs Wood deliver Science workshops and talks. The Bug Man visits Pre-Reception, Reception, Yr 1, Yr 4 and Yr 6. Rachel Wagstaff judged a Creative Writing competition and spoke in Assembly about life as an author and playwright.