



Literacy development involves encouraging children to link sounds and letters to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest (**Regulatory requirements 2017 Section 1 - The learning and development requirements 1.5**)

Aspects of Literacy

- **Reading – ELG9** - children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.
- **Writing – ELG10** - children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

We do this in various ways including;

- Introducing the children to words, cadence, fluency and sequencing by reading to them daily
- Motivating the children to want to read themselves
- Showing how important books are as resources for answering questions.
- Encouraging the children to pretend to read, especially books that contain repetition and rhyme.
- Opportunities to 'act' out stories and poems allowing them to grow as readers by connecting feelings with the written word.
- Providing regular Jolly Phonics phonic sessions learning a sound a day and how to write that sound
- Practice 'Fred' talk daily e.g. c-a-t
- Continually encouraging the children to explore and experiment with sounds, words and texts
- Providing magnetic letters for the children, allowing opportunities to practice the letter names and moving on to sounding out and spelling simple C-V-C words.
- Supporting and scaffolding on a one-to-one basis the children's reading and writing
- Providing plenty of opportunities for the children to practice forming their letters correctly using sky writing wands, pencils, sand, shaving foam, white boards, dough etc.
- Developing the children's oral comprehension to help build their vocabulary for writing

Review: October 2018

Next review: October 2019