

**We never stand
still...**

St David's Prep

Head's Report 2018

Julia Foulger

INTRODUCTION – HEAD TEACHER:

This has been a year like no other. Since becoming part of the Wishford group of schools, there has been a period of 'getting our house in order' and whilst our unofficial tag line – 'we never stand still' means we never will, there nevertheless is a feeling now of confidence that we are definitely doing the right thing and providing your children with the very best education and overall school experience that we can.

Some of you may have taken a look at the latest Wishford school to join the group a few weeks ago. If you haven't then think Downton Abbey and you won't be far out. The point is, we are privileged to be part of a prestigious and select group of schools with the infrastructure and support the group offers. The standards set by Wishford are high, only the best will do.

This time next year we expect an Independent Schools Inspection and we hope to get the very best outcomes from that. Next week we have a Wishford team of trained inspectors coming in for three days to run a mock inspection. They will talk to staff, to the children, watch lessons, look at assessment data and pupils work. There will be nowhere to hide, but then why would we want to? We are proud of what we do.

One of my targets for the past year was to:

'Promote and deliver the curriculum through recruiting, training and retaining the best staff'

I firmly believe that a strong and united staff team is fundamental to the successful running of a school and I consider it one of my strengths to build such a team. The staff we now have are second to none and our pupils are incredibly fortunate to be taught by them. The new staff we recruited this year have proved to be outstanding and added so much to the delivery of our curriculum. They have, without exception, fully embraced the vision of St David's and Wishford.

Existing staff have been re-energised this year and the overall feeling of team support, encouragement and collaboration is outstanding and motivating. Everyone wants the very best outcomes and experiences for all our pupils and all staff are committed to raising attainment and promoting the school wherever they can. The 'feel good' factor is contagious! And I know some of you have noticed.

This year we have really worked hard to 'get ourselves out there'. We still have visitors tell us that they had no idea there was a school here, even though they'd driven past for years. And when they see the field, they frequently gaze in sheer amazement.

Our new style Open Mornings have been great and attracted a large number of people, thank you to all of you who have supported us. You parents are probably our best ambassadors outside of school – please keep spreading the word. And once visitors come through our doors then your children do a pretty good job, so many people comment on the pupils and want their children to end up like our Year 6's. The number of visitors has reached record numbers in recent months, largely as a result of such a positive message 'getting out there'. We have also had new school signs and banners and learnt to shout our successes from the rooftops!

As I've already said, 'we never stand still' and there have been a number of new initiatives this year, some of which the staff will tell you about in a moment but a few I will mention. For the first time, Year 5 went on a residential trip to Carroty Wood and had a great experience, we now have a smart Games kit for pupils and staff. Staff all went curling just before Easter, with no reported injuries and lots of laughter – for the right price I may show you Miss O'Sullivan sliding up the ice, still attached to the curling stone!

But of course the big one. The launching of a Pre-Reception class from next September. Interest has been overwhelming and we are full! There will be some shifting around of spaces and classrooms but we are currently planning furiously for summer works and are extremely excited to be supported by Wishford in entering this new phase.

As I said at the beginning, 'a year like no other'. However, I have a feeling next year could top it...

Now over to some of the staff. Before that, I would ask that you join me in thanking them for all they have done and will continue to do for all your children.

Julia Foulger May 2018

DEPUTY HEAD

My name is Sherrie Page and I am the Deputy Head. Most of you see me on the car park in the mornings meeting and greeting and making sure that your children enter school safely. This is an initiative which we started this year, along with a painted yellow box on the car park where Pre-Prep children wait for their parents at the end of the school day. We have also allocated a second teacher to be on duty and the children know that they have to inform us when their parents/carers have arrived. We have a new fence on the car park and a new lock on the side gate which can only be opened with a key. At St David's we are committed to safeguarding and promoting the welfare of our children and we encourage a culture of listening to children and taking account of their wishes and feelings. There are 'Worry Boxes' in the classrooms and each class has a representative on the School Council. We have had NSPCC assemblies and workshops on 'Speaking Out. Keeping Safe'. Kidscape have conducted anti-bullying workshops for the children and training for the staff and Mrs Campbell has ensured that both children and staff have received e-safety training. Mrs Grainge and I are the Designated Safeguarding Leads and we are the point of contact for teachers and parents with any safeguarding concerns. The school's Safeguarding Policy is available to view on our website.

This is just a part of my role here at St David's but the part that I feel is the most important – keeping everyone safe and happy so that they can achieve the best outcomes possible.

Sherrie Page May 2018

COMPUTING AND DRAMA:

In **Computing** we have had a year of great progress, pressing on with exciting developments.

- The profile of **online safety** has been raised with assemblies, talks and SID (Safer Internet Day) activities
- New leaflets have been given out for children Y2 upwards to discuss with their parents and sign - thank you for the fantastic response!
- The children have extended their **computing skills** in discreet Computer science lessons Y1 upwards
- All children Y2 upwards entered the **Berbas Computing challenge**
- We have extended **robotics** using Lego Mindstorms EV3 and WeDo Robots for the first time, entering a team of ten, the maximum number into the FLL (First Lego League) Robotics competition at the University of Kent - again a first for St. David's!
- There have been a large number of children involved in **after school** Robotics clubs
- We entered a team of four into an inter-schools Computing competition
- We are sharing ideas across the **Wishford group** and I made the most of visiting **BETT** with the Wishford head of Technology. We have plans in place...
- As a staff, we are constantly able to use more effective ways to store data, collaborate and communicate effectively and we strive to keep improving

STEAM - I am delighted to report on this new development!

- We have held STEM days
- We have operated STEM and now STEAM clubs
- We have plans to extend STEAM provision making links with industry - watch this space!

DRAMA - My other 'hat'!

- **The Bromley Festival - over 30 children took part** with fantastic results - Charlie winning the Y4 outright and a number of medals across the age range - not to mention numerous distinctions
- We are now working towards **LAMDA group exams for Y2-5** and Y1 individual poems. Y5's theme is Cats inspired by T.S. Eliot for a Group Recital

Felicity Campbell May 2018

MUSIC AT ST DAVID'S

Our curriculum is exciting, creative, practical and fun! Highlights are:

- In Reception - Songs, pulse & beat – world around us
- Year One – the wonderful Boomwhackers as well as symbols and shapes
- Year Two – also Boomwhackers with more use of music notation
- Year Three – starting with Vocal techniques moving onto Ukuleles – with opportunity to bring home.
- Year Four – Music Theatre & Junk music
- Year Five – Film music
- Year Six – African music & the end of year production

Choirs in Pre-Prep & Prep – opportunities to perform often. Little voices run by Mrs Clare Pollard and Prep choir run by myself, signed up to Young Voices for the third year in a row.

Orchestra, run by Mr Nick Bryant – not entirely limited to orchestral instruments

Pupils' bands – as the need arises – Mr Bryant is very keen to develop these

Recorder groups and Theory classes

We held an exciting new style **Music Festival**, with a slight competitive edge but more importantly, an emphasis on celebration of pupils' skill and achievements, with written feedback sheets and different classes according to experience. There will be another opportunity for pupils of all ages to perform at our Showcase concerts in July.

Many of our pupils have individual music lessons throughout the week. We offer a range of instruments taught by specialist teachers, many of them affiliated to BYMT (Bromley Youth Music Trust), with some children also attending their weekly group sessions after school and at weekends.

Individual learning promotes confidence, resilience, discipline and, after not too long, appreciation of a great skill. Drum kit and oboe are the most recent additions to the provision we offer – soon to include: guitar, clarinet and cello.

Please contact me if you are interested in your child learning an instrument at school.

Streamlining our music provision

As from now, we will be asking everyone to fill in an application form for music lessons – a contract. This will bring us in line with almost every other school in the local area – primary & secondary. It will outline the terms & conditions under which you are applying for music tuition. Written notice is required to stop.

Thanks to all parents for supporting our events and supervising music practice!

Becky Sowter May 2018

PRE-RECEPTION

For the past 12 years I have thoroughly enjoyed teaching the Reception class at St David's. I imagined that I would remain teaching Reception until I retired...But oh no!

When Mrs Foulger first told us of the idea she and Wishford had of starting up a Pre-Reception and asked if I would change from teaching Reception to Pre-Reception I was not sure how I felt at first!

But having previously taught in Pre-Reception prior to coming to St David's, I am really looking forward to the exciting challenge of returning, once again, to teach this age group and am happy that I will still be teaching the littlest ones in the school!

Aside from my having worked with some wonderful assistants over the last 12 years, I have always been the lone Early Years teacher at St David's up until now. But with this new class, the Early Years department will be doubling in size and it will be great to have Miss O'Sullivan teaching Reception alongside me. We will plan together and be able to bounce ideas off one another.

Between us we will hopefully help to ensure your children get the best possible and exciting start to their education, here at St David's.

Jayne Grainge May 2018

FOREST SCHOOL

As Mrs Grainge has just said, I am Amber O'Sullivan, current Year 3 teacher. I am very excited for the year ahead and the big move back to Reception. I am excited to be working alongside someone to bounce ideas from and to welcome a new group of children into the school.

A real passion of mine is Outdoor Learning and I feel privileged to have been able to take part in a Level 3 Forest School Course. Some of you are probably wondering why it isn't already in place because my training seems like a long while ago now! The health and safety side of Forest School takes a long time to prepare and the site has to be deemed a safe site. We are very lucky that our site is on our school grounds! I absolutely love taking lessons outside and at every opportunity the children will pick up their books and we will go onto the school field to continue our learning.

Forest School is the place where magic can start to happen as imaginations, self-confidence and vocabulary start to grow. Every visit to the Forest will be to the same place, yet the story will always change and be different. The amazing memories and adventures that take place in Forest School will always be enjoyed.

In Forest school all children are given the opportunity to access, experience and enjoy learning while working in the outside environment. We take the "classroom" outside and use the beautiful surroundings, weather and sounds to enhance their learning visually, orally and sensually. This holistic approach encourages children's imaginations, build's self-esteem and creates the desire to understand, learn and respect the natural world around them.

Through exploration and discovery the children are able to enjoy and self-initiate their own learning.

In Forest School children are able to take calculated risks in a controlled environment. They learn cause and effect and what may or could happen. They are given the opportunity and responsibility under supervision, to use tools and help be part of a team, creating a fire to keep them warm and cook food. Equality, achievement and self-belief help children to return to the classroom feeling that they can accomplish and succeed in what they do. Every child is valued and their input is vital; we work as a team and they are able to respect and treat each other fairly and as equals.

Amber O'Sullivan May 2018

ENGLISH

It has been an exciting year so far leading English at St David's. We are forever trying to further challenge pupils and we do this with our different approaches to learning.

-As English lessons are taught daily we understand the importance of ensuring a balanced coverage of writing, reading comprehension and SPAG (spelling and grammar).

-This year we have welcomed new approaches when teaching reading comprehension.

-The new initiative, 'Let's Think English' is a teaching programme that helps children to develop their higher-order thinking skills.

-They are creative lessons which are based heavily on thinking, group work and discussion around specific books, poems and film text.

- As well as helping with reasoning and English skills, they also help to improve the way children work in a group, support communication and listening skills, as well as building their confidence. The children enjoy these lessons so much they forget they are in an English lesson.

-The comprehension skills they highlight include inference, deduction and analysis. The sessions implement a, 'tell me more' approach rather than a right or wrong answer.

-At St David's we understand the importance of assessment and this year we have implemented writing assessment ladders used from years 1-5. As well as aiding teachers planning, the older children are able to take charge of their own self-assessment in their writing. We will continue to use these in forthcoming years.

Ellie Bonner May 2018

MATHEMATICS

At St David's we have an exceptional record in terms of KS1 and KS2 maths results but our aim is not just to prepare the children for passing tests, we aim to foster a love for maths, a curiosity and build a solid foundation which will stand them in good stead for when they move on from us. We are always looking to improve the ways which we can promote this enjoyment of maths.

We held a "Number Day" in February when the whole school were set some challenges, and the children all participated enthusiastically. As well as getting them excited about working with numbers we were able to raise over £ 200 for the NSPCC.

From time to time teachers are encouraged to provide some "outdoor" maths lessons. Last time Year 5 were using pebbles to explore square numbers and Year 1 were playing target games which required them to do some mental addition and subtraction.

Our Year 6 children took part in the primary maths challenge which is a nationwide problem solving test, and 4 of our pupils qualified for the bonus round (which is just for the highest scorers across the country) and earned themselves gold, silver and bronze medals.

Just recently our Year 5s were invited to take part in Royal Russell's Maths challenge where children from 18 local schools compete against each other to solve some very tricky problems. It required them to use all their powers of logical, creative and 'out-of-the-box' thinking..... and this year, we came away with the trophy.

In the past few years, the government have been promoting a new approach to maths teaching which they are calling mastery. It stems from studies made of maths teaching in South Asia where they have developed a method of teaching which has led to a transformation in results. This approach involves teaching each concept at a greater depth so that the children have really deep understanding, and can reason, problem solve and discuss their methods. Singapore and Shanghai have consistently topped the tables with the best international maths results since adopting this approach. As we are always striving for further improvements, at St David's many features of the mastery approach have been incorporated into maths lessons. With all the changes happening in our school this year, we are now looking to invest in a whole new maths scheme which will eventually be rolled out across the school.

Mathletics is a resource that we have had for many years and that is underused. Looking at the usage, it is clear to see that the children who use Mathletics regularly are clearly ones making the most progress in terms of their confidence and skills. So we are going to have a push on it over the next half term. Teachers will be setting at least one homework task but it would benefit your children to have a go at lots of the other activities too. Each child has their own login and should be able to access the site at home.

Lynne Kinnes May 2018

TEACHING YEAR 4

We are in the very fortunate position in Year 4 to be able to hit the ground running, since the settling in from Year 2-3 has already taken place. The children are established in their routine and aware of the expectations we have of them in terms of effort and behaviour.

The National Curriculum sets out the requirements in terms of coverage of subjects and skills. However, we use this as a minimum and once we have filled any gaps in knowhow or understanding, we are free to be as creative as we can be and to explore subjects in as engaging and challenging a way possible. Lessons may take a completely different direction from that intended when, as teachers, we see that the children are secure in their understanding and receptive to higher level questioning.

We use a wide range of approaches, including wherever possible a mixture of independent work, pair work, group work and shared class work. Mixed ability groups are useful where pupils can reinforce their understanding by having to reason and explain their strategies. Ability sets are useful where teachers can take different approaches to cater for the different needs. Sets are completely fluid rather than set in stone and pupils may switch sets for the week, topic or even just a lesson depending on the need. The learning objective is the same and the intention is always to maximise the potential in each child.

Our aim as in every year is to create well-rounded individuals and with this in mind, we also work on extra-curricular skills such as spoken English/drama, sports, music and IT. Recently, a pupil in my class won the Bromley Festival poetry recital for his year and I attended a performance where he recited his poem to the Mayor. Public speaking is a life skill and a child who has been reciting to his class, to the whole school, in an exam hall and to a church whose audience includes local dignitaries will not be phased in later life!

Nathalie Skelton May 2018

GLOBAL CITIZENSHIP AND MFL

What is a Global Citizen? As part of my evolving role at St David's, I was tasked with rolling this part of the curriculum out to the children, Firstly, we considered what exactly is meant by the term through an optional homework competition. The children's enthusiasm and creativity was astounding. Our aim was to help the children to 'connect up the dots' to enable them to see the bigger picture of where they stand within their immediate environment, then within the context of Britain, Europe and finally the rest of the world.

Being a true Global Citizen requires an understanding of languages, cultures, religions, political conflict, and so much more. This all links so naturally to the rest of our creative curriculum. In Geography lessons some of the children have looked in detail at Myanmar (the country of our partner school) and begun to explore the geography, the plight of the Rohingya people, Buddhist and Muslim religions, refugee status and statelessness to name but a few. RE, PSHEE, Politics and language are all part of Global Citizenship. In other classes, children have visited a Mosque, others plan to visit a Sikh Gurdwara. In order to celebrate the wonderful work already going on by the children, we have introduced Global Passports; documents to celebrate acts of Global Citizenship which are rewarded with Passport Stamps depending on which type of Citizenship being displayed. The children have looked at British Values, their own identity, their home languages etc. and this document will follow them up through the school.

In addition, we have completely redesigned the Modern Foreign Languages curriculum. Historically, children were taught French mainly in KS2, but our findings were that in Year 7 this coverage was often repeated, and consequently children were losing interest in their language learning. To counteract this, we started from a theory that Enjoyment = Excellence. From this, we introduced 'Starter French lessons' in Years R, 1 and 2, 'Taster Spanish and Italian lessons' in Years 3 and 4, and 'Consolidation French lessons' in Years 5 and 6 to ensure the children will be secure enough in French when they begin KS3, and will hopefully have enjoyed comparing other Romance languages.

At St David's we are aiming high, we want to celebrate our cultural diversity, home languages and eventually become a globally minded, linguistic beacon of excellence.

Anouska Blaza May 2018

PSHEE

At St David's, we see PSHEE as being at the centre of all that we do we ensure that children are given opportunities to develop skills that will equip them for the next stage in their education and beyond.

PSHEE provides pupils with opportunities to:

- Explore their own values and beliefs
- Develop spiritual awareness
- Have a positive, caring attitude towards others
- Form an understanding of their own social and cultural traditions
- Appreciate the diversity and richness of other cultures
- Realise that it is alright to have your own opinions and not be influenced by the views expressed by others
- Develop skills in reasoning, discussing, debating

All of these areas are constantly covered in school in many ways.

PSHEE is split into 3 key areas, Health and Wellbeing, Relationships and Living in the Wider World. **This year** we have:

- Completed a thorough audit of the many ways that PSHEE is taught throughout the school to ensure that children develop their understanding in all of these areas.
- All children from year 1 up have weekly discrete PSHEE lessons so that they have specific time to develop skills and understanding through activities, discussions and times of reflection.
- Had the Life Bus in for two days so that every class has had an opportunity to visit and we have also used their online resources to further develop themes.
- With Mrs Blaza developed global passports which develop the children's understanding of citizenship of England, UK, Europe and the world

Moving forward for **next year** we will be slightly adapting the scheme of work for all classes so that children's skills are deepened and understanding is developed.

Introducing relationships education to all year groups in the summer term. This will be introduced in an age appropriate way. Relationships education is designed to ensure pupils are taught the knowledge and life skills they will need to stay safe and develop healthy and supportive relationships, particularly dealing with the challenges of growing up in an online world. I am in the process of developing the policy for this and also the scheme of work that will be covered and would be very grateful for any parents who feel that they would like to form a small working party to discuss the curriculum. **Please come and chat to me.**

Continue to develop global passports and citizenship alongside further developing an understanding of fundamental British values.

Alison McHugh May 2018

SPORT AT ST DAVID'S

It has been a great year for sport at St David's. Our staff team of myself, Miss Bonner and Miss O'Sullivan with help from ex-pupil, Mr Mayes have worked well together and we're told look much smarter in our new Games Kit, as do the pupils! We are grateful to Mrs Page who oversees and offers support when needed, having run sports here for many, many, many years!

So what has changed? Due to all the work clearing our grounds, we realised that it might now be possible to do our cross-country training 'in-house' rather than crossing over to Blakes Park once a week. After discussion and some initial opposition from a few pupils, we decided to make running compulsory for Prep pupils at least once a week. As an incentive, I devised a sheet whereby the children could keep a tally of the laps run, having worked out that they needed to complete 65 in order to have run the equivalent of a marathon distance. They loved this idea and I am pleased to say that more than 25 of them had done this by Easter. The general feeling from the children now is that fitness has improved and they are actually enjoying it. We also hosted 5 other schools when we ran a cross-country event for pupils in Years 3 and 4 – weather has prevented us holding a years 5 and 6 event. However, Pre-prep competed in their first ever Inter-house cross-country event last term and appeared to enjoy the experience.

This year we joined the South East London football league for years 5 and 6 and introduced football into year 1 games lessons – let's start them early! We are delighted that J'amie's Gym have agreed to sponsor our team football kit for next season. Thank you to James' parents in yr1.

We organised a number of Inter-house events, including football and netball and for the first time this year, table-tennis.

This summer, we have joined a local cricket league and are looking forward to some competitive matches. All Prep pupils are working towards athletics awards in class lessons and, for the first time ever we have a 150 metre oval track to practise on. St David's staff will, once again be hosting the ISA London South athletics meet for around 20 schools at Norman Park in June.

Our Sports day is being improved upon by offering a wider range of events.

Sports clubs, both before and during school have continued to be popular with many pupils enjoying hockey, cricket, football and netball each week. We hope to extend the choice even further next year, possibly adding dodgeball as an option.

There have been individual successes at regional and district level and we must mention Rosemary (year 6) for swimming in the ISA National swimming gala in the Olympic pool and Megan (year 6) who qualified for the ISA Cross country Nationals which was unfortunately cancelled due to snow.

Sport is, and will continue to play a significant part in the life of St David's and we believe it offers so much in promoting and developing fitness, confidence, competitive spirit, teamwork and so much more.

We are currently being assessed for a Sports mark award and hope to hear soon as to the grading we will receive.

One last thank you is to you the parents. Thank you so much for your continued support during all our sporting events, especially the lifts!

We really do appreciate it.

Simon Hunter May 2018

UNIFORM:

For many years we have been talking about updating the school uniform. The distinctive brown and gold blazer has been the same since the school started 90 years ago and known around the area. However, getting anything made in brown in modern fabrics and styles has become increasingly difficult and in regards to the sports kit, nigh-on impossible! Hence the decision came last year to change the games uniform, which has been a popular choice, not least with the games staff who no longer feel the poor relations at outside fixtures. Indeed it has been so popular that it has now been rolled out to Year 1s upwards.

I'm sure you will all agree that the kit is both more comfortable and stylish and the children all look extremely smart.

Reception will change to a navy tracksuit in a similar style to the existing brown one and the uniform for the new Pre- Reception children will be a navy logoed tracksuit with the gold polo shirt. They will also have a navy school coat and book bag. They will not need a blazer until they go into Reception.

The rest of the uniform was just a matter of time...

With the school going from strength to strength we have spent a lot of time looking at designs, colours and styles, it was not something to rush. I'd like to thank Graduates for being so patient with the countless visits and samples we've asked for! Our 'brief' was to come up with something that still looked 'prep-school', distinctive enough to become recognised locally, whilst also being fit for purpose.

Before I unveil the new blazer and uniform, I just want to stress that we do not expect you all to go out and buy it immediately. We understand that there will be a period of transition with the new uniform not becoming compulsory until September 2019. This will mean that for a while we will look a bit 'messy'. However, we will insist that pupils wear one or the other, not a mixture.

So, we hope you like it - here it is ...

We have uniform lists to give out and your free gift tonight is a tie for each of your children!

Sarah Handy May 2018

SCHOOL EVENTS – ENRICHMENT ACTIVITIES - VISITS :

New Parents evening
Macmillan Coffee morning
Open Morning – October
STEM Morning
First Lego League competition - Canterbury
Swimming Gala (Trinity)
Outdoor Classroom Day – October
Fireworks
Cross-country festival Yrs. 3 and 4 (organised and hosted)
Anti-bullying workshops
Christmas Fair
Messy Christmas
Carol Service
Pre-Prep Nativity
Happy Puzzle Day
Pre-Prep Christmas Party
Prep trip to Pantomime (Greenwich)
ISA Swimming gala – Regionals
ISA Swimming gala - Nationals
Young Voices Concert – O2
Perform Theatre Company – Pre-Prep
Global Citizenship project (optional)
Road Safety workshops

NSPCC Number Day

NSPCC workshops

Inter-House competitions (Netball/ football/ table-tennis/ Cross-country)

Inter-House competitions (Handwriting/ Easter colouring)

Messy Easter

Easter bonnet competition – Pre-prep

World book day – Author/illustrator visit

Shakespeare workshop

Primary Maths Challenge

Quiz competition – Bishop Challenor

Street Dance workshop

Bug Man

Sensational Science

RE workshops

Year 5 Residential trip to Carroty Wood

Year 6 Residential to Swanage

Local Library

National Gallery

National Maritime Museum

Crystal Palace Park

Churchill Theatre

London Transport Museum

LEGOLAND

Local Mosque

Science Museum

NEW INITIATIVES:

Staff Team Building activities (Chair challenge/ Christmas Nativity/ Curling)

STEM Day

Lego Robotics

Parent Ambassadors

Global Citizenship

PSHEE audit

New uniform

Cross-country on site

New clubs (art/ STEM/ Pre-Prep choir)

Nursery school visits

New style Reception assessment programme

Year 5 Residential

New programme of dance classes planned

Pre-Reception

Entering Football League

Cricket League

Outdoor classroom

Forest school

Running track on field

CHARITY EVENTS:

Macmillan coffee morning

Harvest (Local foodbank/ SA homeless shelter)

Hope4Malawi

Children in Need – concert at St John's Church

Mencap – Carol singing in the Glades

NSPCC – Maths Challenge

Alzheimer's Society – PTA Quiz night

Crisis at Christmas – Staff donations

Christmas collections (Pre- prep Nativity and Carol service)

Easter Egg hunt refreshments

Enterprise project

