



POLICY ON BEHAVIOUR IN THE EARLY YEARS (EYFS)

Rationale

We believe that all members of our early years setting are entitled to a calm, purposeful, happy and inviting atmosphere, where learning can take place and staff and children feel safe, secure and motivated. It is important that children feel valued, independent, respected, included, engaged and able to form relationships with both adults and children. We also believe that children should be free from humiliation and encouraged to learn from their mistakes. We believe that children should be; polite, caring towards each other, able to respect resources and the play of others, able to engage in the rules and routines of the setting and the whole school and to show the ability to listen and respond to adults.

It is important that adults are able to share responsibilities, knowledge and concerns and they are confident to deal with a variety of situations and behaviour issues. We believe that adults should be good role models and are understanding, caring, patient and sensitive to individual children's needs. We believe that all children from all backgrounds should be included, respected and valued.

We do not threaten corporal punishment, nor use or threaten any form of punishment which could have an adverse impact on the child's well-being.

Mrs Jayne Grainge, Head of Early Years is responsible for behaviour management issues.

Purposes and Outcomes

We want

- ◆ A safe and secure environment where all children and adults are valued.
- ◆ Positive behaviour management techniques and praise to underpin all our strategies in the early years.
- ◆ Rewards and sanctions to maintain positive behaviour patterns and to emphasise routines.
- ◆ All individuals to feel respected and included, regardless of gender, race, religion, ethnicity, background, family or social circumstances.

Last review: August 2017 ; Next review: August 2018 or as required by a change in regulation

- ◆ An effective learning environment that stimulates, motivates and engages all children.
- ◆ Staff to be confident to pre-empt behaviour problems to limit their occurrence.
- ◆ Adequate supervision and interaction with children at all times to limit their occurrence.
- ◆ Adults to be effective role models – being kind, tolerant, gentle, patient, supportive and understanding.

Broad Guidelines

To achieve these outcomes we will;

- ◆ Give children positive, clear instructions.
- ◆ Remind the children of our ‘Golden Rules’.
- ◆ Reach the eye level of the child and maintain eye contact when giving instruction or addressing behaviour.
- ◆ Limit shouting but use a firm tone if and when necessary.
- ◆ Praise children – making praise explicit, ensuring children who are behaving appropriately receive the attention they deserve, using praise of others to motivate those less eager to respond.
- ◆ Avoid labelling children.
- ◆ Be discreet and limit children and adults over-hearing any interactions addressing behaviour.
- ◆ Engage and involve children positively in activities that they will readily enjoy to avoid confrontation and boredom.
- ◆ Provide a stimulating environment where children can make their own decisions and choices.
- ◆ Provide rewards for positive behaviour (stickers, green bears, rainbow and star of the day stickers.)
- ◆ Discuss concerns about any persistent behaviour problems with the Headmistress.
- ◆ Employ positive behaviour strategies first (engaging child, giving praise for appropriate behaviour, setting clear boundaries. When these fail to work - use sanctions!)
- ◆ **Sanctions:** Initially all of our children start the day with putting their name on a picture of the sun. After 2 warnings, they move to the rainy cloud and then to the black cloud. They always have an opportunity to be removed from it and going back on the sun by doing what was asked of them/redeeming their behaviour.
- ◆ If their behaviour is still unacceptable a meeting would be arranged with the parents to discuss the matter further.
- ◆ If they get on the rainbow, for superstar behaviour, they will be sent home with a special ‘star of the day’ sticker and at the end of each half term a child will be awarded a ‘Superstar trophy’ and a special certificate in our ‘Celebration Assembly’.

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