



## **St David's Prep Personal, Social, Health and Citizenship Education Policy**

**This policy should be read in conjunction with the Early  
Years, Personal, Social and Emotional Development Policy**

### **Introduction**

At St David's Prep we see Personal, Social, Health and Citizenship Education [PSHCE] as being at the centre of all that we do. This policy is applicable to all pupils at the school including those in the Early Years Foundation Stage (EYFS).

St David's Prep recognises that, as a selective school, we aim to develop the academic and potential of each child to the full. PSHCE has an integral role in this, and in developing the understanding of the values and needs of others.

Children grow up in a complex and ever changing world and are exposed to a growing range of influences. At St David's Prep we seek to build on, and complement the learning that has begun at home, in relation to moral values and attitudes. Parents or adults who have the primary care of our pupils are their 'first time educators' and we aim to work in partnership with them to developing our children personally, emotionally and as young citizens.

We recognise that the personal development of pupils, **S**piritually, **M**orally, **S**ocially and **C**ulturally, plays a significant part in their ability to learn and achieve and become responsible **C**itizens in the future.

Through our curriculum, our school environment and our school ethos, we aim to provide pupils with opportunities to:

- explore their own values and beliefs
- develop spiritual awareness
- set high standards of personal behaviour
- have a positive, caring attitude towards others

- form an understanding of their own social and cultural traditions
- appreciate the diversity and richness of other cultures
- Realise that it is alright to have your own opinion and not be influenced by the views expressed by others

## **Aims**

The aims of PSHCE are to enable the children at St David's to develop the skills, knowledge, understanding and attitudes they need to be able to:

- have respect for themselves as individuals and for others, valuing the differences and similarities between people and treating all people as equals regardless of race, sex, religion or belief or sexual orientation in line with the Equality Act 2010
- develop a clear set of overall values and attitudes, including honesty and kindness and establishing, and keeping to, a strong moral code
- be independent and responsible members of the school community, using their talents fully
- be positive and active members of a democratic society and prepare for life in British society
- respect the rule of law and encourage others to do so
- take pride in our country and in our nation's great institutions, its traditions, heritage and history
- respect the beauty and diversity of the environment and take responsibility for protecting it for future generations
- develop self-confidence and self-esteem, and make informed choices regarding personal, moral and social issues
- be a team player
- learn to live and enjoy a healthy lifestyle
- be aware of safety issues and manage risks in their own lives

## **Teaching and Learning Style**

At St David's we use a range of teaching and learning styles with emphasis placed on active learning by including the children in discussions, investigations, circle time and problem-solving activities. Older children in particular, are given positions of responsibility within the school, including e.g. acting as Prefects and Monitors. The recently set up school council has given pupils a 'voice' and a platform to express their views and concerns and those of their peers. These meetings are held every half term chaired by two members of staff and two elected pupils from each year group throughout the school. After discussions with their peers in class the form representatives make suggestions and recommendations to improve school life for everyone.

We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, planning and participating in assemblies and involvement in activities that benefit individuals or groups outside the school environment.

We frequently respond to relevant national or world events when appropriate. For example, the recent celebrations for Queen Elizabeth's 90<sup>th</sup> birthday; the EU referendum and Tim Peake in space!

Individual classes may set agreed classroom rules of acceptable behaviour and children are encouraged to resolve conflicts by open discussion.

We offer children the opportunity to hear visiting speakers to talk about their role in creating a positive and supportive local community.

Every year the school has a visit from the Bromley 'Life Bus' when each year group is exposed to a range of moral, social or health issues. Pupils are then encouraged to discuss them in a safe environment alongside their peers. Year 5 children are visited in the Summer Term by a specialist nurse who gives them a 'Growing Up' talk. This year we arranged two visits from the NSPCC for KS1 and KS2 children. The two assemblies they led introduced their "Speak Out, Keep Safe" campaign and followed up by workshops for Year 5 and Year 6 pupils. This will be repeated bi-annually.

School assemblies provide a platform to enhance pupils' spiritual, moral, social and cultural developments as well as promoting the school's values of being **Respectful, Reliable and Resolute**. Assemblies also provide an opportunity to regularly celebrate individual and team achievement. A special celebration assembly is held at the end of each half term when awards are made for good attendance, behaviour and overall achievement in class.

All children at St David's are given the opportunity to participate in all relevant activities regardless of gender, race or ability. Teachers ensure that language used is accessible and age appropriate for all pupils.

Teachers must ensure that their own views are not stated too strongly or used in any way to influence our pupils. When considering possibly contentious issues or considering political opinions, care is always taken to present a balanced argument.

Citizenship is encouraged right from the start of Reception Class and Early Years have their own Personal, Social and Emotional Development Policy.

### **Assessment**

Teachers assess children's progress in PSHCE by making informal judgments as they observe them during lessons and at other times throughout the school day, at work and at play.

Pupils individually, and with their peers, should have the opportunity to reflect on their activities, share their reactions and make sense of what they have heard and experienced. They should develop the skills to identify their own strengths and weaknesses.

As part of the annual reporting process, parents receive information and an indication of their child's progress in PSHCE.

### **Equal Opportunities**

All teaching and non-teaching staff are responsible for ensuring that all pupils, irrespective of gender, ability, ethnicity and social circumstances, have access to the PSHCE curriculum and opportunities.